

**MAJESTY EXAMINATION COUNCIL GHANA  
[MAEC GHANA]**

**2025/2026 ACADEMIC YEAR**

**TERM ONE (1) SOL**

**BASIC FIVE**

**PUBLIC NOTICE**

- OUR END OF TERM QUESTIONS ARE CUSTOMIZED WITH YOUR SCHOOL'S NAME AND CREST.
- WE RUN STANDARD MOCK AND MID-TERM EXAMINATION FOR SCHOOLS.
- WE HAVE EDITABLE LESSON NOTES RANGING FROM KG TO BASIC 9
- OUR QUESTIONS ARE IN SOFTCOPIES AND HARDCOPIES
- OUR QUESTIONS ARE STRUCTURED WITH WAEC/NACCA NEW FORMAT.

**0539592453**

**FIRST TERM SCHEME OF LEARNING, 2025 – BS5 ENGLISH LANGUAGE**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>                       | <b>SUB-STRAND</b>                        | <b>CONTENT STANDARD</b> | <b>INDICATORS</b> | <b>RESOURCES</b>   |
|--------------|--------------------|-------------------------------------|--|-------------------------|-------------------|--|
| 1            |                    | Oral Language                       | Songs                                    | B5.1.1.1                | B5.1.1.1.1.       | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|              |                    | Reading                             | Phonics                                  | B5.2.2.1                | B5.2.2.1.1        |  |
|              |                    | Grammar                             | Nouns                                    | B5.3.1.1                | B5.3.1.1.1        |  |
|              |                    | Writing                             | Penmanship and Handwriting               | B5.4.2.1                | B5.4.2.1.1        |  |
|              |                    | Writing Conventions & Grammar Usage | Using Capitalization                     | B5.5.1.1                | B5.5.1.1.1        |  |
|              |                    | Extensive Reading                   | Building the love and culture of reading | B5.6.1.1                | B5.6.1.1.1        |  |
| 2            |                    | Oral Language                       | Songs                                    | B5.1.1.1                | B5.1.1.1.2        | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|              |                    | Reading                             | Word Families and Common Digraphs        | B5.2.3.1                | B5.2.3.1.1        |  |
|              |                    | Grammar                             | Nouns                                    | B5.3.1.1                | B5.3.1.1.2        |  |
|              |                    | Writing                             | Paragraph Development                    | B5.4.3.1                | B5.4.3.1.1        |  |
|              |                    | Writing Conventions & Grammar Usage | Using Punctuation                        | B5.5.2.1                | B5.5.2.1.1        |  |
|              |                    | Extensive Reading                   | Building the love and culture of reading | B5.6.1.1                | B5.6.1.1.1        |  |
| 3            |                    | Oral Language                       | Poems                                    | B5.1.3.1                | B5.1.3.1.1        | Word cards, sentence cards, letter cards,  |
|              |                    |                                     |  |                         |                   |  |

|  |  |         |            |          |            |                  |
|--|--|---------|------------|----------|------------|------------------|
|  |  | Reading | Vocabulary | B5.2.6.1 | B5.2.6.1.1 | handwriting on a |
|--|--|---------|------------|----------|------------|------------------|

|   |  |                                     |  |          |            |  |
|---|--|-------------------------------------|--|----------|------------|--|
|   |  | Grammar                             | Determiners                              | B5.3.2.1 | B5.3.2.1.1 | manila card and a class library  |
|   |  | Writing                             | Writing as a Process                     | B5.4.9.1 | B5.4.9.1.1 |  |
|   |  | Writing Conventions & Grammar Usage | Using Naming words                       | B5.5.3.1 | B5.5.3.1.1 |  |
|   |  | Extensive Reading                   | Building the love and culture of reading | B5.6.1.1 | B5.6.1.1.1 |  |
| 4 |  | Oral Language                       | Poems                                    | B5.1.3.1 | B5.1.3.1.2 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|   |  | Reading                             | Comprehension                            | B5.2.7.1 | B5.2.7.1.1 |  |
|   |  | Grammar                             | Determiners                              | B5.3.2.1 | B5.3.2.1.2 |  |
|   |  | Writing                             | Writing as a Process                     | B5.4.9.1 | B5.4.9.1.1 |  |
|   |  | Writing Conventions & Grammar Usage | Using Naming words                       | B5.5.3.1 | B5.5.3.1.2 |  |
|   |  | Extensive Reading                   | Building the love and culture of reading | B5.6.1.1 | B5.6.1.1.1 |  |
| 5 |  | Oral Language                       | Story Telling                            | B5.1.4.1 | B5.1.4.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|   |  | Reading                             | Diphthongs                               | B5.2.4.1 | B5.2.4.1.1 |  |
|   |  | Grammar                             | Pronouns                                 | B5.3.3.1 | B5.3.3.1.1 |  |

|  |  |                                     |                    |           |             |  |
|--|--|-------------------------------------|--------------------|-----------|-------------|--|
|  |  | Writing                             | Narrative Writing  | B5.4.10.1 | B5.4.10.1.1 |  |
|  |  | Writing Conventions & Grammar Usage | Using Action Words | B5.5.4.1  | B5.5.4.1.1  |  |

|   |  |                                     |  |            |             |  |
|---|--|-------------------------------------|--|------------|-------------|--|
|   |  | Extensive Reading                   | Building the love and culture of reading | B5.6.1.1   | B5.6.1.1.1  |  |
| 6 |  | Oral Language                       | Presentation                             | B5.1.10.1  | B5.1.10.1.1 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|   |  | Reading                             | Vocabulary                               | B5.2.6.1   | B5.2.6.1.2  |  |
|   |  | Grammar                             | Adjectives                               | B5.3.4.1.1 | B5.3.4.1.1  |  |
|   |  | Writing                             | Paragraph Development                    | B5.4.3.1   | B5.4.3.1.1  |  |
|   |  | Writing Conventions & Grammar Usage | Using Action Words                       | B5.5.4.1   | B5.5.4.1.2  |  |
|   |  | Extensive Reading                   | Building the love and culture of reading | B5.6.1.1   | B5.6.1.1.1  |  |
| 7 |  | Oral Language                       | Story Telling                            | B5.1.4.1   | B5.1.4.1.2  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|   |  | Reading                             | Comprehension                            | B5.2.7.1   | B5.2.7.1.2. |  |
|   |  | Grammar                             | Verbs                                    | B5.3.5.1   | B5.3.5.1.1  |  |
|   |  | Writing                             | Narrative Writing                        | B5.4.10.1  | B5.4.10.1.1 |  |

|   |  |                                     |  |           |             |  |
|---|--|-------------------------------------|--|-----------|-------------|--|
|   |  | Writing Conventions & Grammar Usage | Using Qualifying Words Adjectives        | B5.5.5.1  | B5.5.5.1.1  |  |
|   |  | Extensive Reading                   | Building the love and culture of reading | B5.6.1.1  | B5.6.1.1.1  |  |
| 8 |  | Oral Language                       | Presentation                             | B5.1.10.1 | B5.1.10.1.2 | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|   |  | Reading                             | Blends and Consonant Clusters            | B5.2.5.1  | B5.2.5.1.1  |  |
|   |  | Grammar                             | Verbs                                    | B5.3.5.1  | B5.3.5.1.2  |  |

|   |  |                                     |  |           |             |  |
|---|--|-------------------------------------|--|-----------|-------------|--|
|   |  | Writing                             | Paragraph Development                    | B5.4.3.1  | B5.4.3.1.2. |  |
|   |  | Writing Conventions & Grammar Usage | Using Adverbs                            | B5.5.6.1  | B5.5.6.1.1  |  |
|   |  | Extensive Reading                   | Building the love and culture of reading | B5.6.1.1  | B5.6.1.1.1  |  |
| 9 |  | Oral Language                       | Dramatization and Role Play              | B5.1.5.1  | B5.1.5.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|   |  | Reading                             | Vocabulary                               | B5.2.6.2  | B5.2.6.2.1  |  |
|   |  | Grammar                             | Verbs                                    | B5.3.5.1  | B5.3.5.1.3  |  |
|   |  | Writing                             | Creative/Free Writing                    | B5.4.11.1 | B5.4.11.1.1 |  |
|   |  | Writing Conventions & Grammar Usage | Using Simple Prepositions                | B5.5.7.1  | B5.5.7.1.1. |  |
|   |  | Extensive Reading                   | Building the love and culture of reading | B5.6.1.1  | B5.6.1.1.1  |  |

|    |  |   |           |             |   |
|----|--|---|-----------|-------------|---|
| 10 | Oral Language                          | Presentation                                | B5.1.10.1 | B5.1.10.1.3 | Word cards,<br>sentence cards,<br>letter cards,<br>handwriting on a<br>manila card and a<br>class library |
|    | Reading                                | Silent Reading                              | B5.2.8.1  | B5.2.8.1.1  |   |
|    | Grammar                                | Conjunctions                                | B5.3.8.1  | B5.3.8.1.1  |   |
|    | Writing                                | Argumentative/Persuasive Writing            | B5.4.13.1 | B5.4.13.1.1 |   |
|    | Writing Conventions<br>& Grammar Usage | Using Conjunctions                          | B5.5.8.1  | B5.5.8.1.1  |   |
|    | Extensive Reading                      | Building the love and culture of<br>reading | B5.6.1.1  | B5.6.1.1.1  |   |
| 11 | <b>REVISION</b>                        |   |           |             |   |
| 12 | <b>EXAMINATION</b>                     |   |           |             |   |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS5 MATHEMATICS**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>      | <b>SUB-STRAND</b>                      | <b>CONTENT STANDARD</b> | <b>INDICATORS</b>                       | <b>RESOURCES</b>   |  |
|--------------|--------------------|--------------------|--|-------------------------|---|--|--|
| <b>1</b>     |                    | Number             | Counting, Representation & Cardinality | B5.1.1.1                | B5.1.1.1.1-3                            | Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks |  |
| <b>2</b>     |                    | Number             | Counting, Representation & Cardinality | B5.1.1.2                | B5.1.1.1.4-6                            |  |  |
| <b>3</b>     |                    | Number             | Counting, Representation & Cardinality | B5. 1.2.3<br>B5.1.2.4   | B5.1.1.2.1-2                            | Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks |  |
| <b>4</b>     |                    | Number             | Counting, Representation & Cardinality | B5.1.3.1                | B5.1.1.3.1-3                            |  |  |
| <b>5</b>     |                    | Number             | Counting, Representation & Cardinality | B5.1.3.1                | B5.1.1.3.4-5                            |  |  |
| <b>6</b>     |                    | Number             | Number Operations                      | B5.1.3.1                | B5.1.2.1.1-2                            |  |  |
| <b>7</b>     |                    | Number             | Number Operations                      | B5.2.1.1                | B5.1.2.2.1<br>B5. 1.2.3.1<br>B5.1.2.4.1 |  |  |
| <b>8</b>     |                    | Number             | Number Operations                      | B5.2.1.1                | B5.1.2.5.1.<br>B5.1.2.6.1               | Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks |  |
| <b>9</b>     |                    | Number             | Fractions                              | B5.2.1.1                | B5.1.3.1.1-3                            |  |  |
| <b>10</b>    |                    | Number             | Fractions                              | B5.3.2.1                | B5.1.3.1.4-6                            |  |  |
| <b>11</b>    |                    | <b>REVISION</b>    |  |                         |   |  |  |
| <b>12</b>    | <b>22-12-2023</b>  | <b>EXAMINATION</b> |  |                         |   |  |  |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS5 SCIENCE**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>       | <b>SUB-STRAND</b>            | <b>CONTENT STANDARD</b> | <b>INDICATORS</b>          | <b>RESOURCES</b>   |
|--------------|--------------------|---------------------|------------------------------|-------------------------|----------------------------|--|
| <b>1</b>     |                    | Diversity Of Matter | Living and Non-Living Things | B5.1.1.1                | B5.1.1.1.1                 | Pictures of Plants and animals in the environment, plastics videos paper, metal woods pencil |
| <b>2</b>     |                    | Diversity Of Matter | Living and Non-Living Things | B5.1.1.2                | B5.1.1.2.1                 |  |
| <b>3</b>     |                    | Diversity Of Matter | Materials                    | B5.1.2.1                | B5.1.2.1.1                 | Metals, woods plastics soil stones paper pencil crayons balloons water sand salt sugar       |
| <b>4</b>     |                    | Diversity Of Matter | Materials                    | B5.1.2.2                | B5.1.2.2.1                 |  |
| <b>5</b>     |                    | Diversity Of Matter | Materials                    | B5.1.2.3                | B5.1.2.3.1                 |  |
| <b>6</b>     |                    | Diversity Of Matter | Earth Science                | B5.2.1.1                | B5.2.1.1.1                 | Torch candle matchstick lantern paper pencil pictures of well river stream water             |
| <b>7</b>     |                    | Diversity Of Matter | Earth Science                | B5.2.1.2                | B5.2.1.2.1                 |  |
| <b>8</b>     |                    | Diversity Of Matter | Earth Science                | B5.2.1.3                | B5.2.1.3.1-2               |  |
| <b>9</b>     |                    | Diversity Of Matter | Earth Science                | B5.2.1.4<br>B5.2.1.5    | B5.2.1.4.1<br>B5.2.1.5.1-2 | Torch candle matchstick lantern paper pencil pictures of well river stream water             |
| <b>10</b>    |                    | Diversity Of Matter | Life Cycle of Organism       | B5.2.2.1                | B5.2.2.1.1-2               | Plants seeds hand lens paper pencil fruits   |
| <b>11</b>    |                    | <b>REVISION</b>     |                              |                         |                            |  |
| <b>12</b>    |                    | <b>EXAMINATION</b>  |                              |                         |                            |  |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS5 OUR WORLD OUR PEOPLE**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>      | <b>SUB-STRAND</b>               | <b>CONTENT STANDARD</b> | <b>INDICATORS</b> | <b>RESOURCES</b>              |
|--------------|--------------------|--------------------|---------------------------------|-------------------------|-------------------|-------------------------------|
| <b>1</b>     |                    | All About Us       | Nature of God                   | B5.1.1.1                | B5.1.1.1.1        | Pictures, Charts, Video Clips |
| <b>2</b>     |                    | All About Us       | Nature of God                   | B5.1.1.1                | B5.1.1.1.2        |                               |
| <b>3</b>     |                    | All About Us       | Myself                          | B5.1.2.1                | B5.1.2.1.1        | Pictures, Charts, Video Clips |
| <b>4</b>     |                    | All About Us       | Myself                          | B5.1.2.1                | B5.1.2.1.2        |                               |
| <b>5</b>     |                    | All About Us       | My Family                       | B5.1.3.1                | B5.1.3.1.1        | Pictures, Charts, Video Clips |
| <b>6</b>     |                    | All About Us       | My Family                       | B5.1.3.1                | B5.1.3.1.2        |                               |
| <b>7</b>     |                    | All About Us       | Home And School                 | B5.1.4.1                | B5.1.4.1.1        | Pictures, Charts, Video Clips |
| <b>8</b>     |                    | All About Us       | Home And School                 | B5.1.4.1                | B5.1.4.1.2        |                               |
| <b>9</b>     |                    | All Around Us      | The Environment And The Weather | B5.2.1.1                | B5.2.1.1.1-2      | Pictures, Charts, Video Clips |
| <b>10</b>    |                    | All Around Us      | Plants And Animals              | B5.2.2.1                | B5.2.2.1.1-2      |                               |
| <b>11</b>    |                    | <b>REVISION</b>    |                                 |                         |                   |                               |
| <b>12</b>    |                    | <b>EXAMINATION</b> |                                 |                         |                   |                               |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS5 RELIGIOUS & MORAL EDUCATION**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>               | <b>SUB-STRAND</b> | <b>CONTENT STANDARD</b> | <b>INDICATORS</b> | <b>RESOURCES</b>                                   |
|--------------|--------------------|-----------------------------|-------------------|-------------------------|-------------------|--|
| <b>1</b>     |                    | God's Creation & Attributes | God The Creator   | B5.1.1.1                | B5.1.1.1.1        | Wall charts, wall words, posters, video clip, etc. |
| <b>2</b>     |                    | God's Creation & Attributes | God The Creator   | B5.1.1.1                | B5.1.1.1.2        |  |
| <b>3</b>     |                    | God's Creation & Attributes | God The Creator   | B5.1.1.1                | B5.1.1.1.2        | Wall charts, wall words, posters, video clip, etc. |
| <b>4</b>     |                    | God's Creation & Attributes | God The Creator   | B5.1.1.1                | B5.1.1.1.3        |  |
| <b>5</b>     |                    | God's Creation & Attributes | The Environment   | B5.1.2.1                | B5.1.2.1.1        | Wall charts, wall words, posters, video clip, etc. |
| <b>6</b>     |                    | God's Creation & Attributes | The Environment   | B5.1.2.1                | B5.1.2.1.1        |  |
| <b>7</b>     |                    | God's Creation & Attributes | The Environment   | B5.1.2.1                | B5.1.2.1.2        | Wall charts, wall words, posters, video clip, etc. |
| <b>8</b>     |                    | God's Creation & Attributes | The Environment   | B5.1.2.1                | B5.1.2.1.2        |  |
| <b>9</b>     |                    | Religious Practices         | Religious Worship | B5.2.1.1                | B5.2.1.1.1        | Wall charts, wall words, posters, video clip, etc. |
| <b>10</b>    |                    | Religious Practices         | Religious Worship | B5.2.1.1                | B5.2.1.1.1        |  |
| <b>11</b>    |                    | Religious Practices         | Religious Worship | B5.2.1.1                | B5.2.1.1.2        | Wall charts, wall words, posters, video clip, etc. |
| <b>12</b>    |                    | Religious Practices         | Religious Worship | B5.2.1.1                | B5.2.1.1.2        |  |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS5 HISTORY**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>      | <b>SUB-STRAND</b>                           | <b>CONTENT STANDARD</b> | <b>INDICATORS</b> | <b>RESOURCES</b>                      |
|--------------|--------------------|--------------------|---|-------------------------|-------------------|---------------------------------------|
| 1            |                    | My Country Ghana   | The People Of Ghana                         | B5.2.1.1                | B5.2.1.1.1        | Wall charts, wall words, poster, etc. |
| 2            |                    | My Country Ghana   | The People Of Ghana                         | B5.2.1.1                | B5.2.1.1.1        | Wall charts, wall words, poster, etc. |
| 3            |                    | My Country Ghana   | The People Of Ghana                         | B5.2.1.1                | B5.2.1.1.1        | Wall charts, wall words, poster, etc. |
| 4            |                    | My Country Ghana   | The People Of Ghana                         | B5.2.1.1                | B5.2.1.1.1        | Wall charts, wall words, poster, etc. |
| 5            |                    | My Country Ghana   | Some Selected Individuals                   | B5.2.5.1                | B5.2.5.1.1        | Wall charts, wall words, poster, etc. |
| 6            |                    | My Country Ghana   | Some Selected Individuals                   | B5.2.5.1                | B5.2.5.1.1        | Wall charts, wall words, poster, etc. |
| 7            |                    | My Country Ghana   | Some Selected Individuals                   | B5.2.5.1                | B5.2.5.1.1        | Wall charts, wall words, poster, etc. |
| 8            |                    | My Country Ghana   | Some Selected Individuals                   | B5.2.5.1                | B5.2.5.1.1        | Wall charts, wall words, poster, etc. |
| 9            |                    | Europeans in Ghana | International Trading Including Slave Trade | B5.3.2.1                | B5.3.2.1.1        | Wall charts, wall words, poster, etc. |
| 10           |                    | Europeans in Ghana | International Trading Including Slave Trade | B5.3.2.1                | B5.3.2.1.1        | Wall charts, wall words, poster, etc. |
| 11           |                    | <b>REVISION</b>    |   |                         |                   |                                       |
| 12           |                    | <b>EXAMINATION</b> |   |                         |                   |                                       |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS5 CREATIVE ARTS**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>                 | <b>SUB-STRAND</b>   | <b>CONTENT STANDARD</b> | <b>INDICATORS</b>        | <b>RESOURCES</b>  |
|--------------|--------------------|-------------------------------|---|-------------------------|--------------------------|---|
| 1            |                    | Visual Arts                   | Thinking and Exploring Ideas (Visual Arts)  | B5. 1.1.1               | B5. 1.1.1.1              | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| 2            |                    | Performing Arts               | Thinking and Exploring Ideas (Performing Arts)                                    | B5. 2.1.1               | B5. 2.1.1.1              |   |
| 3            |                    | Visual Arts                   | Planning, Making and Composing (Visual Arts)                                      | B5.1.2.2<br>B5. 1.2.3   | B5.1.2.2.1<br>B5.1.2.3.1 | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| 4            |                    | Performing Arts               | Planning, Making and Composing (Performing Arts)                                  | B5. 2.2.2<br>B5. 2.2.3  | B5.2.2.2.1<br>B5.2.2.3.1 |   |
| 5            |                    | Visual Arts                   | Displaying and Sharing (Visual Arts)  | B5.1.3.4<br>B5.1.3.5    | B5.1.3.4.1<br>B5.1.3.5.1 | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| 6            |                    | Performing Arts               | Displaying and Sharing (Performing Arts)  | B5.2.3.4<br>B5.2.3.5    | B5.2.3.4.1<br>B5.2.3.5.1 |   |
| 7            |                    | Visual Arts                   | Appreciating and Appraising (Visual Arts)   | B5.1.4.6<br>B5.1.4.7    | B5.1.4.6.1<br>B5.1.4.7.1 | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| 8            |                    | Performing Arts               | Appreciating and Appraising (Performing Arts)                                     | B5. 2.4.6<br>B5.2.4.7   | B5.2.4.6.1<br>B5.2.4.7.1 |   |
| 9            |                    | Visual Arts & Performing Arts | Thinking and Exploring Ideas School based project (Visual Arts & performing Arts) | B5.1.1.1<br>B5.2.1.1    | B5.1.1.1<br>B5.2.1.1     | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| 10           |                    | Visual Arts & Performing Arts | Planning, Making and Composing School based project (Visual Arts & Performing     | B5.1.1.1<br>B5.2.1.1    | B5.1.1.1<br>B5.2.1.1     | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| 11           |                    | <b>REVISION</b>               |   |                         |                          |   |
| 12           |                    | <b>EXAMINATION</b>            |   |                         |                          |   |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS5 GHANAIA N LANGUAGE**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>                   | <b>SUB-STRAND</b>  | <b>CONTENT STANDARD</b> | <b>INDICATORS</b>            | <b>RESOURCES</b>                         |
|--------------|--------------------|---------------------------------|--|-------------------------|------------------------------|--|
| <b>1</b>     |                    | Oral Language/Extensive Reading | Songs<br>Reading Texts, And Short Stories                              | B5.1.1.1/<br>B5.6.3.1   | B5.1.1.1.1<br>B5.6.3.1.1-2   | Word cards, sentence cards, letter cards |
| <b>2</b>     |                    | Oral Language/Extensive Reading | Poems<br>Reading Texts, And Short Stories                              | B5.1.3.1<br>/B5.6.3.1   | B5.1.3.1.1-2<br>B5.6.3.1.3-4 |  |
| <b>3</b>     |                    | Oral Language                   | Story telling  | B5.1.4.1                | B5.1.4.1.1-2                 |  |
| <b>4</b>     |                    | Reading                         | Phonics: letter and sound knowledge                                    | B5.2.4.1                | B5.2.4.1.1-4                 | Word cards, sentence cards, letter cards |
| <b>5</b>     |                    | Reading                         | Vocabulary: sight and content vocabulary                               | B5.2.5.1                | B5.2.5.1.1-2                 |  |
| <b>6</b>     |                    | Writing                         | Penmanship   | B5.3.1.1                | B5.3.1.1.1-3                 | Word cards, sentence cards, letter cards |
| <b>7</b>     |                    | Composition Writing             | Narrative Writing  | B5.4.1.1                | B5.4.1.1.1-3                 |  |
| <b>8</b>     |                    | Composition Writing             | Creative/ Free Writing   | B5.4.2.1                | B5.4.2.1.1-3                 |  |
| <b>9</b>     |                    | Writing Conventions             | Integrating grammar in written language                                | B5.5.1.1                | B5.5.1.1.1-3                 |  |
| <b>10</b>    |                    | Writing/Extensive Reading       | Letter Writing<br>Building the love and culture of reading in learners | B5.4.8.1<br>B5.6.2.1    | B5.4.8.1.1<br>B5.6.1.1.1-2   | Word cards, sentence cards, letter cards |
| <b>11</b>    |                    | <b>REVISION</b>                 |  |                         |                              |  |
| <b>12</b>    |                    | <b>EXAMINATION</b>              |  |                         |                              |  |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS5 COMPUTING**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>             | <b>SUB-STRAND</b>                    | <b>CONTENT STANDARD</b> | <b>INDICATORS</b> | <b>RESOURCES</b>             |
|--------------|--------------------|---------------------------|--------------------------------------|-------------------------|-------------------|------------------------------|
| <b>1</b>     |                    | Introduction To Computing | Generation Of Computers              | B5.1.1.1                | B5.1.1.1.1-3      | Computer, Laptop, Smartphone |
| <b>2</b>     |                    | Introduction To Computing | Generation Of Computers              | B5.1.1.1                | B5.1.1.1.4-5      |                              |
| <b>3</b>     |                    | Introduction To Computing | Generation Of Computers              | B5.1.1.1.               | B5.1.1.1.6-7      |                              |
| <b>4</b>     |                    | Introduction To Computing | Introduction To MS-Windows Interface | B5.1.2.1.               | B5.1.2.1.1-2      | Computer, Laptop, Smartphone |
| <b>5</b>     |                    | Introduction To Computing | Introduction To MS-Windows Interface | B5.1.2.1.               | B5.1.2.1.3-4      |                              |
| <b>6</b>     |                    | Introduction To Computing | Introduction To MS-Windows Interface | B5.1.2.1.               | B5.1.2.1.5-6      |                              |
| <b>7</b>     |                    | Introduction To Computing | Data, Sources And Usage              | B5.1.3.1.               | B5.1.3.1.1-2      | Computer, Laptop, Smartphone |
| <b>8</b>     |                    | Introduction To Computing | Data, Sources And Usage              | B5.1.3.1                | B5.1.3.1.3-4      |                              |
| <b>9</b>     |                    | Introduction To Computing | Data, Sources And Usage              | B5.1.3.1                | B5.1.3.1.5-7      | Computer, Laptop, Smartphone |
| <b>10</b>    |                    | Introduction To Computing | Data, Sources And Usage              | B5.1.3.1                | B5.1.3.1.8-10     |                              |
| <b>11</b>    |                    | <b>REVISION</b>           |                                      |                         |                   |                              |
| <b>12</b>    |                    | <b>EXAMINATION</b>        |                                      |                         |                   |                              |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS5 FRENCH**

| <b>WEEK</b> | <b>WEEK ENDING</b> | <b>STRAND</b> | <b>SUB-STRAND</b>       | <b>CONTENT STANDARDS</b>   | <b>INDICATORS</b>                   |
|-------------|--------------------|---------------|-------------------------|--|-------------------------------------|
| 1           |                    | L'identité    | Saluer et prendre congé | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B5.1.1.1.1<br>B5.1.1.2.1            |
| 2           |                    | L'identité    | Saluer et prendre congé | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B5.1.1.3.1 B5.1.1.4.1               |
| 3           |                    | L'identité    | Se présenter            | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B5.1.2.1.1                          |
| 4           |                    | L'identité    | Se présenter            | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B5.1.2.2.1 B5.1.2.2.2               |
| 5           |                    | L'identité    | Se présenter            | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B5.1.2.3.1 B5.1.2.4.1               |
| 6           |                    | L'identité    | Présenter quelqu'un     | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B5.1.3.1.1<br>B5.1.3.2.1 B5.1.3.2.2 |
| 7           |                    | L'identité    | Présenter quelqu'un     | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B5.1.3.3.1<br>B5.1.3.3.2 B5.1.3.4.1 |

|    |  |                    |   |  |   |
|----|--|--------------------|---|--|---|
| 8  |  | L'identité         | Décrire quelqu'un                         | Compréhension Orale<br>Production Orale<br>Compréhension Écrite                      | B5.1.4.1.1<br>B5.1.4.2.1 B5.1.4.2.2   |
|    |  |                    |   | Production Écrite  |   |
| 9  |  | L'identité         | Décrire quelqu'un                         | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B5.1.4.3.1 B5.1.4.4.1   |
| 10 |  | L'identité         | Décrire la famille et les liens familiaux | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B5.1.5.1.1<br>B5.1.5.2.1<br>B5.1.5.2.2<br>B5.1.5.3.1<br>B5.1.5.4.1 B5.1.5.4.2 |
| 11 |  | <b>REVISION</b>    |   |  |   |
| 12 |  | <b>EXAMINATION</b> |   |  |   |