

**MAJESTY EXAMINATION COUNCIL GHANA**  
**[MAEC GHANA]**

**2025/2026 ACADEMIC YEAR**

**TERM ONE (1) SOL**

**BASIC FOUR**

**PUBLIC NOTICE**

- OUR END OF TERM QUESTIONS ARE CUSTOMIZED WITH YOUR SCHOOL'S NAME AND CREST.
- WE RUN STANDARD MOCK AND MID-TERM EXAMINATION FOR SCHOOLS.
- WE HAVE EDITABLE LESSON NOTES RANGING FROM KG TO BASIC 9
- OUR QUESTIONS ARE IN SOFTCOPIES AND HARDCOPIES
- OUR QUESTIONS ARE STRUCTURED WITH WAEC/NACCA NEW FORMAT.

**0539592453**

**FIRST TERM SCHEME OF LEARNING, 2025 – BS4 ENGLISH LANGUAGE**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>                       | <b>SUB-STRAND</b>                        | <b>CONTENT STANDARD</b> | <b>INDICATORS</b> | <b>RESOURCES</b>                                                                           |
|--------------|--------------------|-------------------------------------|------------------------------------------|-------------------------|-------------------|--------------------------------------------------------------------------------------------|
| 1            |                    | Oral Language                       | Songs                                    | B4.1.1.1                | B4.1.1.1.1        | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|              |                    | Reading                             | Phonics                                  | B4.2.2.1                | B4.2.2.1.1.       |                                                                                            |
|              |                    | Grammar                             | Nouns                                    | B4.3.1.1                | B4.3.1.1.1        |                                                                                            |
|              |                    | Writing                             | Penmanship and Handwriting               | B4.4.2.1                | B4.4.2.1.1        |                                                                                            |
|              |                    | Writing Conventions & Grammar Usage | Using Punctuation                        | B4.5.2.1                | B4.5.2.1.1        |                                                                                            |
|              |                    | Extensive Reading                   | Building the love and culture of reading | B4.6.1.1                | B4.6.1.1.1        |                                                                                            |
| 2            |                    | Oral Language                       | Songs                                    | B4.1.1.1.               | B4.1.1.1. 2.      | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|              |                    | Reading                             | Word Families and Common Digraphs        | B4.2.3.1                | B4.2.3.1.1        |                                                                                            |
|              |                    | Grammar                             | Nouns                                    | B4.3.1.1                | B4.3.1.1.2        |                                                                                            |
|              |                    | Writing                             | Paragraph Development                    | B4. 4.6.1               | B4. 4.6.1.1.      |                                                                                            |
|              |                    | Writing Conventions & Grammar Usage | Using Naming words                       | B4.5.3.1                | B4.5.3.1.1        |                                                                                            |
|              |                    | Extensive Reading                   | Building the love and culture of reading | B4.6.1.1                | B4.6.1.1.1        |                                                                                            |
| 3            |                    | Oral Language                       | Poems                                    | B4.1.3.1                | B4.1.3.1.1.       | Word cards, sentence cards,                                                                |
|              |                    | Reading                             | Vocabulary                               | B4.2.6.1                | B4.2.6.1.1        |                                                                                            |

|  |  |         |                      |           |              |                                                                         |
|--|--|---------|----------------------|-----------|--------------|-------------------------------------------------------------------------|
|  |  | Grammar | Determiners          | B4. 3.2.1 | B4. 3.2.1.1. | letter cards,<br>handwriting on a<br>manila card and a<br>class library |
|  |  | Writing | Writing as a Process | B4.4.9.1  | B4.4.9.1.1   |                                                                         |

|   |  |                                        |                                             |           |             |                                                                                                           |
|---|--|----------------------------------------|---------------------------------------------|-----------|-------------|-----------------------------------------------------------------------------------------------------------|
|   |  | Writing Conventions &<br>Grammar Usage | Using Naming words                          | B4.5.3.1  | B4.5.3.1.1  |                                                                                                           |
|   |  | Extensive Reading                      | Building the love and<br>culture of reading | B4.6.1.1  | B4.6.1.1.1  |                                                                                                           |
| 4 |  | Oral Language                          | Poems                                       | B4.1.3.1  | B4.1.3.1.2  | Word cards,<br>sentence cards,<br>letter cards,<br>handwriting on a<br>manila card and a<br>class library |
|   |  | Reading                                | Comprehension                               | B4.2.7.1  | B4.2.7.1.1  |                                                                                                           |
|   |  | Grammar                                | Determiners                                 | B4. 3.2.1 | B4. 3.2.1.2 |                                                                                                           |
|   |  | Writing                                | Writing as a Process                        | B4.4.9.1  | B4.4.9.1.1  |                                                                                                           |
|   |  | Writing Conventions &<br>Grammar Usage | Using Action Words                          | B4.5.4.1  | B4.5.4.1.1  |                                                                                                           |
|   |  | Extensive Reading                      | Building the love and<br>culture of reading | B4.6.1.1  | B4.6.1.1.1  |                                                                                                           |
| 5 |  | Oral Language                          | Story Telling                               | B4.1.4.1  | B4.1.4.1.1  | Word cards,<br>sentence cards,<br>letter cards,<br>handwriting on a<br>manila card and a<br>class library |
|   |  | Reading                                | Diphthongs                                  | B4.2.4.1  | B4.2.4.1.1  |                                                                                                           |
|   |  | Grammar                                | Pronouns                                    | B4.3.3.1  | B4.3.3.1.1  |                                                                                                           |
|   |  | Writing                                | Narrative Writing                           | B4.4.10.1 | B4.4.10.1.1 |                                                                                                           |

|   |  |                                     |                                          |            |               |                                                            |
|---|--|-------------------------------------|------------------------------------------|------------|---------------|------------------------------------------------------------|
| 6 |  | Writing Conventions & Grammar Usage | Using Action Words                       | B4.5.4.1   | B4.5.4.1.1    | Word cards, sentence cards, letter cards, handwriting on a |
|   |  | Extensive Reading                   | Building the love and culture of reading | B4.6.1.1   | B4.6.1.1.1    |                                                            |
|   |  | Oral Language                       | Presentation                             | B4.1.10.1  | B4.1.10.1.1   |                                                            |
|   |  | Reading                             | Vocabulary                               | B4.2.6.1   | B4.2.6.1.2    |                                                            |
|   |  | Grammar                             | Adjectives                               | B4.3.4.1.1 | B4.3.4.1.1. 1 |                                                            |

|   |  |                                     |                                          |           |             |                                                                                            |
|---|--|-------------------------------------|------------------------------------------|-----------|-------------|--------------------------------------------------------------------------------------------|
|   |  | Writing                             | Letter Writing                           | B4.4.15.1 | B4.4.15.1.1 | manila card and a class library                                                            |
|   |  | Writing Conventions & Grammar Usage | Using Qualifying Words – Adjectives      | B4.5.5.1  | B4.5.5.1.1. |                                                                                            |
|   |  | Extensive Reading                   | Building the love and culture of reading | B4.6.1.1  | B4.6.1.1.1  |                                                                                            |
| 7 |  | Oral Language                       | Story Telling                            | B4.1.4.1  | B4.1.4.1.1  | Word cards, sentence cards, letter cards, handwriting on a manila card and a class library |
|   |  | Reading                             | Comprehension                            | B4.2.7.1  | B4.2.7.1.2  |                                                                                            |
|   |  | Grammar                             | Verbs                                    | B4.3.5.1  | B4.3.5.1.1  |                                                                                            |
|   |  | Writing                             | Narrative Writing                        | B4.4.10.1 | B4.4.10.1.1 |                                                                                            |
|   |  | Writing Conventions & Grammar Usage | Using Adverbs                            | B4.5.6.1  | B4.5.6.1.1  |                                                                                            |
|   |  | Extensive Reading                   | Building the love and culture of reading | B4.6.1.1  | B4.6.1.1.1  |                                                                                            |
| 8 |  | Oral Language                       | Presentation                             | B4.1.10.1 | B4.1.10.1.2 | Word cards, sentence cards,                                                                |
|   |  | Reading                             | Blends and Consonant Clusters            | B4.2.5.1  | B4.2.5.1.1  |                                                                                            |

|    |  |                                        |                                                 |           |             |                                                                                                           |
|----|--|----------------------------------------|-------------------------------------------------|-----------|-------------|-----------------------------------------------------------------------------------------------------------|
|    |  | Grammar                                | Verbs                                           | B4.3.5.1  | B4.3.5.1.2  | letter cards,<br>handwriting on a<br>manila card and a<br>class library                                   |
|    |  | Writing                                | Letter Writing                                  | B4.4.15.1 | B4.4.15.1.1 |                                                                                                           |
|    |  | Writing Conventions &<br>Grammar Usage | Using Simple Prepositions                       | B4.5.7.1  | B4.5.7.1.1  |                                                                                                           |
|    |  | Extensive Reading                      | Building the love and<br>culture of reading     | B4.6.1.1  | B4.6.1.1.1  |                                                                                                           |
| 9  |  | Oral Language                          | Dramatization and Role<br>Play                  | B4.1.5.1  | B4.1.5.1.1  | Word cards,<br>sentence cards,<br>letter cards,<br>handwriting on a<br>manila card and a<br>class library |
|    |  | Reading                                | Vocabulary                                      | B4.2.6.2  | B4.2.6.2.1  |                                                                                                           |
|    |  | Grammar                                | Verbs                                           | B4.3.5.1  | B4.3.5.1.3  |                                                                                                           |
|    |  | Writing                                | Creative/Free Writing                           | B4.4.12.1 | B4.4.12.1.1 |                                                                                                           |
|    |  | Writing Conventions &<br>Grammar Usage | Using Conjunctions                              | B4.5.8.1  | B4.5.8.1.1  |                                                                                                           |
|    |  | Extensive Reading                      | Building the love and<br>culture of reading     | B4.6.1.1  | B4.6.1.1.1  |                                                                                                           |
| 10 |  | Oral Language                          | Presentation                                    | B4.1.10.1 | B4.1.10.1.3 | Word cards,<br>sentence cards,<br>letter cards,<br>handwriting on a<br>manila card and a<br>class library |
|    |  | Reading                                | Silent Reading                                  | B4.2.8.1  | B4.2.8.1.1  |                                                                                                           |
|    |  | Grammar                                | Conjunctions                                    | B4.3.8.1  | B4.3.8.1.1  |                                                                                                           |
|    |  | Writing                                | Argumentative/Persuasive<br>Writing             | B4.4.13.1 | B4.4.13.1.1 |                                                                                                           |
|    |  | Writing Conventions &<br>Grammar Usage | Using Simple, Compound<br>and Complex Sentences | B4.5.9.1  | B4.5.9.1.1  |                                                                                                           |
|    |  | Extensive Reading                      | Building the love and<br>culture of reading     | B4.6.1.1  | B4.6.1.1.1  |                                                                                                           |
| 11 |  | REVISION                               |                                                 |           |             |                                                                                                           |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS4 MATHEMATICS**

| <b>WEEKS</b> | <b>WEEK<br/>ENDING</b> | <b>STRAND</b>      | <b>SUB-STRAND</b>                      | <b>CONTENT<br/>STANDARD</b> | <b>INDICATORS</b>                        | <b>RESOURCES</b>                                                                                         |
|--------------|------------------------|--------------------|----------------------------------------|-----------------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------|
| <b>1</b>     |                        | Number             | Counting, Representation & Cardinality | B4. 1.1.1                   | B4. 1.1.1.1-2                            | Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks |
| <b>2</b>     |                        | Number             | Counting, Representation & Cardinality | B4. 1.1.1                   | B4. 1.1.1.3-4                            |                                                                                                          |
| <b>3</b>     |                        | Number             | Counting, Representation & Cardinality | B4. 1.1.1                   | B4. 1.1.1.5-6                            |                                                                                                          |
| <b>4</b>     |                        | Number             | Counting, Representation & Cardinality | B4.1.1.2                    | B4.1.1.2.1-2                             | Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks |
| <b>5</b>     |                        | Number             | Counting, Representation & Cardinality | B4.1.1.3                    | B4.1.1.3.1-2                             |                                                                                                          |
| <b>6</b>     |                        | Number             | Counting, Representation & Cardinality | B4. 1.1.3                   | B4. 1.1.3.3-4                            |                                                                                                          |
| <b>7</b>     |                        | Number             | Number Operations                      | B4.1.2.1                    | B4.1.2.1.1-2                             | Counters, bundle and loose straws base ten cut square, patterns made from Manila cards, Bundle of sticks |
| <b>8</b>     |                        | Number             | Number Operations                      | B4.1.2.2/3/4                | B4.1.2.2.2<br>B4. 1.2.3.1<br>B4. 1.2.4.1 |                                                                                                          |
| <b>9</b>     |                        | Number             | Number Operations                      | B4.1.2.5/6                  | B4.1.2.5.1<br>B4.1.2.6.1                 |                                                                                                          |
| <b>10</b>    |                        | Number             | Fractions                              | B4.1.3.1<br>B4.1.3.1        | B4.1.3.1.1-2<br>B4.1.3.1.3-4             | Paper strips, cut out cards                                                                              |
| <b>11</b>    |                        | <b>REVISION</b>    |                                        |                             |                                          |                                                                                                          |
| <b>12</b>    |                        | <b>EXAMINATION</b> |                                        |                             |                                          |                                                                                                          |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS4 SCIENCE**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>       | <b>SUB-STRAND</b>          | <b>CONTENT STANDARD</b> | <b>INDICATORS</b> | <b>RESOURCES</b>                                                                             |
|--------------|--------------------|---------------------|----------------------------|-------------------------|-------------------|----------------------------------------------------------------------------------------------|
| <b>1</b>     |                    | Diversity of matter | Living & Non-Living Things | B4.1.1.1                | B4.1.1.1.1        | Pictures of living and non-living things in the environment                                  |
| <b>2</b>     |                    | Diversity of matter | Living & Non-Living Things | B4.1.1.1                | B4.1.1.1.2        |                                                                                              |
| <b>3</b>     |                    | Diversity of matter | Living & Non-Living Things | B4.1.1.1                | B4.1.1.1.3        | Pictures of living and non-living things in the environment                                  |
| <b>4</b>     |                    | Diversity of matter | Living & Non-Living Things | B4.1.1.1                | B4.1.1.1.4        |                                                                                              |
| <b>5</b>     |                    | Diversity of matter | Materials                  | B4.1.2.1                | B4.1.2.1.1        | Metals, woods plastics, soil stones, paper pencil, crayons balloons, water sand, salt ,sugar |
| <b>6</b>     |                    | Diversity of matter | Materials                  | B4.1.2.1                | B4.1.2.1.2        |                                                                                              |
| <b>7</b>     |                    | Cycles              | Earth Science              | B4.2.1.1                | B4.2.1.1.1        | Torch candle matchstick lantern paper pencil pictures of well river stream water             |
| <b>8</b>     |                    | Cycles              | Earth Science              | B4.2.1.1                | B4.2.1.1.2        |                                                                                              |
| <b>9</b>     |                    | Cycles              | Earth Science              | B4.2.1.1                | B4.2.1.1.3-4      |                                                                                              |
| <b>10</b>    |                    | Cycles              | Life Cycle Of Organism     | B4.2.2.1                | B4.2.2.1.1-2      |                                                                                              |
| <b>11</b>    |                    | <b>REVISION</b>     |                            |                         |                   |                                                                                              |
| <b>12</b>    |                    | <b>EXAMINATION</b>  |                            |                         |                   |                                                                                              |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS4 OUR WORLD OUR PEOPLE**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>      | <b>SUB-STRAND</b>             | <b>CONTENT STANDARD</b> | <b>INDICATORS</b> | <b>RESOURCES</b>                                   |
|--------------|--------------------|--------------------|-------------------------------|-------------------------|-------------------|----------------------------------------------------|
| <b>1</b>     |                    | All about us       | Nature Of God                 | B4.1.1.1                | B4.1.1.1.1        | Map of Ghana, atlas, Pictures, Charts, Video Clips |
| <b>2</b>     |                    | All about us       | Nature Of God                 | B4.1.1.1                | B4.1.1.1.2        |                                                    |
| <b>3</b>     |                    | All about us       | Myself                        | B4.1.2.1                | B4.1.2.1.1        | Map of Ghana, atlas, Pictures, Charts, Video Clips |
| <b>4</b>     |                    | All about us       | Myself                        | B4.1.2.1                | B4.1.2.1.2        |                                                    |
| <b>5</b>     |                    | All about us       | My Family                     | B4.1.3.1                | B4.1.3.1.1        | Pictures, Charts, Video Clips                      |
| <b>6</b>     |                    | All about us       | My Family                     | B4.1.3.1                | B4.1.3.1.2        |                                                    |
| <b>7</b>     |                    | All about us       | Home And School               | B4.1.4.1                | B4.1.4.1.1        | Pictures, Charts, Video Clips                      |
| <b>8</b>     |                    | All about us       | Home And School               | B4.1.4.1                | B4.1.4.1.2        |                                                    |
| <b>9</b>     |                    | All around us      | The Environment & The Weather | B4.2.1.1                | B4.2.1.1.1-2      | Pictures, Charts, Video Clips                      |
| <b>10</b>    |                    | All around us      | Plants And Animals            | B4.2.2.1                | B4.2.2.1.1-2      | Pictures, Charts, Video Clips                      |
| <b>11</b>    |                    | <b>REVISION</b>    |                               |                         |                   |                                                    |
| <b>12</b>    |                    | <b>EXAMINATION</b> |                               |                         |                   |                                                    |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS4 RELIGIOUS & MORAL EDUCATION**

| WEEKS | WEEK ENDING | STRAND                        | SUB-STRAND        | CONTENT STANDARD | INDICATORS   | RESOURCES                                          |
|-------|-------------|-------------------------------|-------------------|------------------|--------------|----------------------------------------------------|
| 1     |             | God’s creation and attributes | God the Creator   | B4.1.1.1         | B4.1.1.1.1   | Wall charts, wall words, posters, video clip, etc. |
| 2     |             | God’s creation and attributes | God the Creator   | B4.1.1.1         | B4.1.1.1.2   |                                                    |
| 3     |             | God’s creation and attributes | God the Creator   | B4.1.1.1         | B4.1.1.1.3   | Wall charts, wall words, posters, video clip, etc. |
| 4     |             | God’s creation and attributes | God the Creator   | B4.1.1.1         | B4.1.1.1.4   |                                                    |
| 5     |             | God’s creation and attributes | The Environment   | B4.1.2.1         | B4.1.2.1.1   | Wall charts, wall words, posters, video clip, etc. |
| 6     |             | God’s creation and attributes | The Environment   | B4.1.2.1         | B4.1.2.1.2   |                                                    |
| 7     |             | God’s creation and attributes | The Environment   | B4.1.2.1         | B4.1.2.1.3   | Wall charts, wall words, posters, video clip, etc. |
| 8     |             | God’s creation and attributes | The Environment   | B4.1.2.1         | B4.1.2.1.4   |                                                    |
| 9     |             | Religious Practices           | Religious Worship | B4.2.1.1         | B4.2.1.1.1-2 | Wall charts, wall words, posters, video clip, etc. |
| 10    |             | Religious Practices           | Religious Worship | B4.2.1.1         | B4.2.1.1.3-4 |                                                    |
| 11    |             | REVISION                      |                   |                  |              |                                                    |
| 12    |             | EXAMINATION                   |                   |                  |              |                                                    |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS4 HISTORY**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>      | <b>SUB-STRAND</b>          | <b>CONTENT STANDARD</b> | <b>INDICATORS</b> | <b>RESOURCES</b>                                                      |
|--------------|--------------------|--------------------|----------------------------|-------------------------|-------------------|-----------------------------------------------------------------------|
| <b>1</b>     |                    | My country Ghana   | Why & how we study History | B4.2.1.1                | B4.2.1.1.1        | A map of Ghana showing major historical locations/<br>Resource person |
| <b>2</b>     |                    | My country Ghana   | Why & how we study History | B4.2.1.1                | B4.2.1.1.1        |                                                                       |
| <b>3</b>     |                    | My country Ghana   | Why & how we study History | B4.2.1.1                | B4.2.1.1.1        |                                                                       |
| <b>4</b>     |                    | My country Ghana   | Why & how we study History | B4.2.1.1                | B4.2.1.1.1        | Pictures of some outstanding entrepreneurs in Ghana                   |
| <b>5</b>     |                    | My country Ghana   | The People of Ghana        | B4.2.1.1                | B4.2.1.1.1        |                                                                       |
| <b>6</b>     |                    | My country Ghana   | The People of Ghana        | B4.2.1.1                | B4.2.1.1.1        |                                                                       |
| <b>7</b>     |                    | My country Ghana   | The People of Ghana        | B4.2.2.1                | B4.2.2.1.1        | Wall charts, wall words, posters, video clip, etc.                    |
| <b>8</b>     |                    | My country Ghana   | The People of Ghana        | B4.2.2.1                | B4.2.2.1.1        |                                                                       |
| <b>9</b>     |                    | My country Ghana   | Major Historical Location  | B4.2.2.1                | B4.2.2.1.1        |                                                                       |
| <b>10</b>    |                    | My country Ghana   | Major Historical Location  | B4.2.2.1                | B4.2.2.1.1        | Wall charts, wall words, posters, video clip, etc.                    |
| <b>11</b>    |                    | <b>REVISION</b>    |                            |                         |                   |                                                                       |
| <b>12</b>    |                    | <b>EXAMINATION</b> |                            |                         |                   |                                                                       |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS4 CREATIVE ARTS**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>   | <b>SUB-STRAND</b>                                | <b>CONTENT STANDARD</b> | <b>INDICATORS</b>        | <b>RESOURCES</b>                                                                                        |
|--------------|--------------------|-----------------|--------------------------------------------------|-------------------------|--------------------------|---------------------------------------------------------------------------------------------------------|
| 1            |                    | Visual Arts     | Thinking and Exploring Ideas (Visual Arts)       | B4. 1.1.1               | B4. 1.1.1.1              | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| 2            |                    | Performing Arts | Thinking and Exploring Ideas (Performing Arts)   | B4. 2.1.1               | B4. 2.1.1.1              |                                                                                                         |
| 3            |                    | Visual Arts     | Planning, Making and Composing (Visual Arts)     | B4 1.2.2<br>B4 1.2.3    | B4 1.2.2.1<br>B4 1.2.3.1 | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| 4            |                    | Performing Arts | Planning, Making and Composing (Performing Arts) | B4. 2.2.2<br>B4 2.2.3   | B4 2.2.2.1<br>B4 2.2.3.1 |                                                                                                         |
| 5            |                    | Visual Arts     | Displaying and Sharing (Visual Arts)             | B4. 1.3.4<br>B4 1.3.5   | B4 1.3.4.1<br>B4 1.3.5.1 | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| 6            |                    | Performing Arts | Displaying and Sharing (Performing Arts)         | B4. 2.3.4               | B4 2.3.4.1<br>B4 2.3.5.1 |                                                                                                         |
| 7            |                    | Visual Arts     | Appreciating and Appraising (Visual Arts)        | B4. 1.4.6<br>B4 2.3.5   | B4 1.4.6.1<br>B4 1.4.7.1 | Photos, videos, art paper, colors and traditional art tools, other materials available in the community |
| 8            |                    | Performing Arts | Appreciating and Appraising (Performing Arts)    | B4.2.4.6<br>B4 2.4.7    | B4 2.4.6.1<br>B4 2.4.7.1 |                                                                                                         |

|    |  |                                  |                                                                                            |                      |                       |                                                                                                                  |
|----|--|----------------------------------|--------------------------------------------------------------------------------------------|----------------------|-----------------------|------------------------------------------------------------------------------------------------------------------|
| 9  |  | Visual Arts &<br>Performing Arts | Thinking and Exploring<br>Ideas School based<br>project (Visual Arts &<br>performing Arts) | B4.1.1.1<br>B4 2.1.1 | B4. 1.1.1<br>B4 2.1.1 | Photos, videos, art paper,<br>colors and traditional art<br>tools, other materials<br>available in the community |
| 10 |  | Visual Arts &<br>Performing Arts | Planning, Making and<br>Composing School based<br>project (Visual Arts &<br>Performing     | B4.1.1.1<br>B4 2.1.1 | B4. 1.1.1<br>B4 2.1.1 | Photos, videos, art paper,<br>colors and traditional art tools,<br>other materials available in the<br>community |
| 11 |  | <b>REVISION</b>                  |                                                                                            |                      |                       |                                                                                                                  |
| 12 |  | <b>EXAMINATION</b>               |                                                                                            |                      |                       |                                                                                                                  |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS4 GHANAIAI LANGUAGE**

| <b>WEEKS</b> | <b>WEEK ENDING</b> | <b>STRAND</b>                        | <b>SUB-STRAND</b>                                             | <b>CONTENT STANDARD</b> | <b>INDICATORS</b> | <b>RESOURCES</b>                                                       |
|--------------|--------------------|--------------------------------------|---------------------------------------------------------------|-------------------------|-------------------|------------------------------------------------------------------------|
| <b>1</b>     |                    | Oral Reading                         | Songs                                                         | B4.1.1.1                | B4.1.1.1.1.       | Word cards, sentence cards, letter cards                               |
| <b>2</b>     |                    | Oral Reading                         | Poems                                                         | B4.1.2.1                | B4.1.2.1.1        |                                                                        |
| <b>3</b>     |                    | Oral Reading                         | Story telling                                                 | B4.1.4.1                | B4.1.4.1.1        |                                                                        |
| <b>4</b>     |                    | Reading                              | Phonics: letter and sound knowledge                           | B4.2.4.1                | B4.2.4.1.1-4      | Word cards, sentence cards, letter cards                               |
| <b>5</b>     |                    | Reading                              | Vocabulary: sight and content vocabulary                      | B4.2.5.1.1              | B4.2.5.1.1.1-3    |                                                                        |
| <b>6</b>     |                    | Writing                              | Penmanship/Handwriting                                        | B4.3.1.1                | B4.3.1.1.1-4      | Word cards, sentence cards, letter cards                               |
| <b>7</b>     |                    | Composition Writing                  | Narrative Writing                                             | B4.4.1.1                | B4.4.1.1.1-3      |                                                                        |
| <b>8</b>     |                    | Composition Writing                  | Creative/ Free Writing                                        | B4.4.2.1                | B4.4.2.1.1-2      |                                                                        |
| <b>9</b>     |                    | Writing Convention And Grammar Usage | Integrating grammar in written language (capitalization)      | B4.5.1.1                | B4.5.1.1.1-3      | Word cards, sentence cards, letter cards, handwriting on a manila card |
| <b>10</b>    |                    | Writing Convention And Grammar Usage | Integrating grammar in written language (punctuation)         | B4.5.2.1                | B4.5.2.1.1-3      |                                                                        |
| <b>11</b>    |                    | Writing Convention And Grammar Usage | Integrating Grammar In Written Language (Use Of Action Words) | B4.5.3.1                | B4.5.3.1.1-3      |                                                                        |
| <b>12</b>    | 22-12-2023         | Extensive Reading                    | Building the love and culture of reading in learners          | B4.6.1.1                | B4.6.1.1.1-2      | Word cards, sentence cards, letter cards, class library                |

# FIRST TERM SCHEME OF LEARNING, 2025 – BS4 COMPUTING

| WEEKS | WEEK<br>ENDING | STRAND                    | SUB-STRAND                           | CONTENT<br>STANDARD | INDICATORS   | RESOURCES                                               |
|-------|----------------|---------------------------|--------------------------------------|---------------------|--------------|---------------------------------------------------------|
| 1     |                | Introduction To Computing | Generation of computers              | B4.1.1.1            | B4.1.1.1.1   | Mouse, keyboard monitor, system unit and its components |
| 2     |                | Introduction To Computing | Generation of computers              | B4.1.1.1            | B4.1.1.1.1   |                                                         |
| 3     |                | Introduction To Computing | Generation of computers              | B4.1.1.1            | B4.1.1.1.2   | Mouse, keyboard monitor, system unit and its components |
| 4     |                | Introduction To Computing | Generation of computers              | B4.1.1.1            | B4.1.1.1.3   |                                                         |
| 5     |                | Introduction To Computing | Generation of computers              | B4.1.1.1            | B4.1.1.1.4   | Mouse, keyboard monitor, system unit and its components |
| 6     |                | Introduction To Computing | Generation of computers              | B4.1.1.1            | B4.1.1.1.5   |                                                         |
| 7     |                | Introduction To Computing | Introduction to MS Windows Interface | B4.1.2.1            | B4.1.2.1.1   | Projected examples of personalized desktop background   |
| 8     |                | Introduction To Computing | Introduction to MS Windows Interface | B4.1.2.1            | B4.1.2.1.2   |                                                         |
| 9     |                | Introduction To Computing | Introduction to MS Windows Interface | B4.1.2.1            | B4.1.2.1.3   | Projected examples of personalized desktop background   |
| 10    |                | Introduction To Computing | Introduction to MS Windows Interface | B4.1.2.1            | B4.1.2.1.4-6 |                                                         |
| 11    |                | REVISION                  |                                      |                     |              |                                                         |
| 12    |                | EXAMINATION               |                                      |                     |              |                                                         |

**FIRST TERM SCHEME OF LEARNING, 2025 – BS4 FRENCH**

| WEEK | WEEK ENDING | STRAND     | SUB-STRAND              | CONTENT STANDARDS                                                                    | INDICATORS               |
|------|-------------|------------|-------------------------|--------------------------------------------------------------------------------------|--------------------------|
| 1    |             | L'identité | Saluer et prendre congé | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B4.1.1.1.1<br>B4.1.1.2.1 |
| 2    |             | L'identité | Saluer et prendre congé | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B4.1.1.3.1 B4.1.1.4.1    |
| 3    |             | L'identité | Se présenter            | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B4.1.2.1.1               |
| 4    |             | L'identité | Se présenter            | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B4.1.2.2.1 B4.1.2.2.2    |
| 5    |             | L'identité | Se présenter            | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B4.1.2.3.1 B4.1.2.4.1    |
| 6    |             | L'identité | Présenter quelqu'un     | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B4.1.3.1.1 B4.1.3.2.1    |
| 7    |             | L'identité | Présenter quelqu'un     | Compréhension Orale<br>Production Orale<br>Compréhension Écrite<br>Production Écrite | B4.1.3.3.1 B4.1.3.4.1    |

|    |  |                    |                                              |                                                                                     |                                        |
|----|--|--------------------|----------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------|
| 8  |  | L'identité         | Décrire quelqu'un                            | Compréhension Orale ProductionOrale                                                 | B4.1.4.1.1<br>B4.1.4.2.1               |
| 9  |  | L'identité         | Décrire quelqu'un                            | Compréhension Orale<br>ProductionOrale<br>Compréhension Écrite<br>Production Écrite | B4.1.4.2.2<br>B4.1.4.3.1 B4.1.4.4.1    |
| 10 |  | L'identité         | Décrire la famille et les liens<br>familiaux | Compréhension Orale<br>ProductionOrale<br>Compréhension Écrite<br>Production Écrite | B4.1.5.1.1<br>B4.1.5.2.1<br>B4.1.5.2.2 |
| 11 |  | <b>REVISION</b>    |                                              |                                                                                     |                                        |
| 12 |  | <b>EXAMINATION</b> |                                              |                                                                                     |                                        |