

## WEEK 1

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| <b>WEEK ENDING:</b>                                                                                    | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Subject:</b> R.M.E                                               |
| <b>Duration:</b>                                                                                       | <b>Strand:</b> God, His Creation & Attributes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                     |
| <b>Class:</b> B7                                                                                       | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Sub Strand:</b> Attributes of God                                |
| <b>Content Standard:</b><br>B7 I.I.I: Explain the nature of God seen through His attributes            | <b>Indicator:</b><br>B7 I.I.I.I: Explain the nature of God through His attributes in the three major religions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Lesson:</b><br>1 of 3                                            |
| <b>Performance Indicator:</b><br>Learners can identify the attributes of God in the Christian religion |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Core Competencies:</b><br>CG 5.2, CG 5.3, CP 5.6, DL 5.5, DL 6.4 |
| <b>References :</b> RME Curriculum Pg.2                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                     |
| <b>Keywords:</b> omnipotent, omnipresent, omniscient                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                     |
| <b>Phase/Duration</b>                                                                                  | <b>Learners Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Resources</b>                                                    |
| <b>PHASE 1: STARTER</b>                                                                                | <p>Recap with learners to find out what they already know about God.</p> <p>Share with learners the performance indicators.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Pictures, wall charts, etc.                                         |
| <b>PHASE 2: NEW LEARNING</b>                                                                           | <p>Guide learners to Identify and explain the attributes of God by christians.<br/>E.g. omnipotent, omnipresent, omniscient, love, patience.</p> <p>Let learners explain the attributes of God in English and in their local languages.<br/>E.g., Amowia – giver of sunlight (Akan);</p> <p>Binnamdanaa – the Creator of all creatures(Dagbani);</p> <p>Mawu Kitikata – God is the source of life (Ewe)</p> <p>Engage learners to role-play situations to depict some of the attributes of God.</p> <p>Learners to discuss the Christian moral implications of the attributes of God.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. what is meant by attribute of God.</li> <li>2. state and explain five (5) Christian attributes of God.</li> </ol> |                                                                     |
| <b>PHASE 3: REFLECTOIN</b>                                                                             | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                     |

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| <b>WEEK ENDING:</b>                                                                                    | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Subject:</b> R.M.E                                               |
| <b>Duration:</b>                                                                                       | <b>Strand:</b> God, His Creation & Attributes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                     |
| <b>Class:</b> B7                                                                                       | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Sub Strand:</b> Attributes of God                                |
| <b>Content Standard:</b><br>B7 1.1.1: Explain the nature of God seen through His attributes            | <b>Indicator:</b><br>B7 1.1.1.1: Explain the nature of God through His attributes in the three major religions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Lesson:</b><br>1 of 3                                            |
| <b>Performance Indicator:</b><br>Learners can identify the attributes of Allah in the Islamic religion |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Core Competencies:</b><br>CG 5.2, CG 5.3, CP 5.6, DL 5.5, DL 6.4 |
| <b>References :</b> RME Curriculum Pg.2                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                     |
| <b>Keywords:</b> Majestic, authority                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                     |
| <b>Phase/Duration</b>                                                                                  | <b>Learners Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Resources</b>                                                    |
| <b>PHASE 1: STARTER</b>                                                                                | <p>Recap with learners to find out what they already know about Allah.</p> <p>Share with learners the performance indicators.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Pictures, wall charts, etc.                                         |
| <b>PHASE 2: NEW LEARNING</b>                                                                           | <p>Guide learners to Identify and explain the attributes of God by muslims.<br/>E.g. Al-Adi, Al-Alim, Allah, Al-Aziz, Al-Rabb, etc.</p> <p>Let learners explain the attributes of Allah in English and in their local languages.<br/>E.g., Al-Adi – The Just One,</p> <ul style="list-style-type: none"> <li>Al-Alim – The authority that is all knowing,</li> <li>Allah – The only true God that deserve praises, worship and respect,</li> <li>Al-Aziz – The Majestic One,</li> <li>Al-Rabb – The Lord who maintains nature in the most appropriate manner.</li> </ul> <p>Engage learners to role-play situations to depict some of the attributes of Allah.</p> <p>Learners to discuss the Islamic moral implications of the attributes of God.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>what is meant by attribute of Allah.</li> <li>state and explain five (5) Islamic attributes of Allah.</li> </ol> |                                                                     |
| <b>PHASE 3: REFLECTOIN</b>                                                                             | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                     |

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| <b>WEEK ENDING:</b>                                                                         | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Subject:</b> R.M.E                                               |
| <b>Duration:</b>                                                                            | <b>Strand:</b> God, His Creation & Attributes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                     |
| <b>Class:</b> B7                                                                            | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Sub Strand:</b> Attributes of God                                |
| <b>Content Standard:</b><br>B7 I.I.I: Explain the nature of God seen through His attributes | <b>Indicator:</b><br>B7 I.I.I.I: Explain the nature of God through His attributes in the three major religions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Lesson:</b><br>1 of 3                                            |
| <b>Performance Indicator:</b><br>Learners can identify the attributes of God in the ATR     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Core Competencies:</b><br>CG 5.2, CG 5.3, CP 5.6, DL 5.5, DL 6.4 |
| <b>References :</b> RME Curriculum Pg.2                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                     |
| <b>Keywords:</b> omnipotent, omnipresent, omniscient                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                     |
| <b>Phase/Duration</b>                                                                       | <b>Learners Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Resources</b>                                                    |
| <b>PHASE 1: STARTER</b>                                                                     | <p>Recap with learners to find out what they already know about God.</p> <p>Share with learners the performance indicators.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Pictures, wall charts, etc.                                         |
| <b>PHASE 2: NEW LEARNING</b>                                                                | <p>Guide learners to Identify and explain the attributes of God by christians.<br/>E.g. omnipotent, omnipresent, omniscient, love, patience.</p> <p>Let learners explain the attributes of God in English and in their local languages.<br/>E.g., Amowia – giver of sunlight (Akan);</p> <p>Binnamdanaa – the Creator of all creatures(Dagbani);</p> <p>Mawu Kitikata – God is the source of life (Ewe)</p> <p>Engage learners to role-play situations to depict some of the attributes of God.</p> <p>Learners to discuss the Traditional moral implications of the attributes of God.</p> <p>Have learners talk about how they are going to apply the attributes of God in their own daily lives</p> <p><u>Assessment</u></p> <p>1. state and explain four attributes of God by the ATR.<br/>2. state three moral implications of the attributes of God.</p> |                                                                     |
| <b>PHASE 3: REFLECTOIN</b>                                                                  | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                     |

## WEEK 2

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| <b>WEEK ENDING:</b>                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>DAY:</b>                                                                                                      | <b>Subject:</b> R.M.E                                               |
| <b>Duration:</b>                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                  | <b>Strand:</b> God, His Creation & Attributes                       |
| <b>Class:</b> B7                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Class Size:</b>                                                                                               | <b>Sub Strand:</b> Attributes of God                                |
| <b>Content Standard:</b><br>B7 I.I.I.I: Explain the nature of God seen through His attributes |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Indicator:</b><br>B7 I.I.I.I.I: Explain the nature of God through His attributes in the three major religions |                                                                     |
|                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Lesson:</b><br>1 of 3                                                                                         |                                                                     |
| <b>Performance Indicator:</b><br>Learners can discuss the purpose and usefulness of creation  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                  | <b>Core Competencies:</b><br>CG 5.2, CG 5.3, CP 5.6, DL 5.5, DL 6.4 |
| <b>References :</b> RME Curriculum Pg.2                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                  |                                                                     |
| <b>Keywords:</b> attributes,                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                  |                                                                     |
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| Phase/Duration                                                                                | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                  | Resources                                                           |
| PHASE 1: <b>STARTER</b>                                                                       | Using questions and answers, revise with learners on what was studied previously.<br><br>Share with learners the performance indicators.                                                                                                                                                                                                                                                                                                                                     |                                                                                                                  | Pictures, wall charts, etc.                                         |
| PHASE 2: <b>NEW LEARNING</b>                                                                  | Engage learners to review the creation stories of the three main Religions.<br><br>Learners in groups, to discuss the purpose and usefulness of creation<br><br>Guide learners to explain the purpose and usefulness of things created by God<br><br>Engage learners to role-play situations to depict some of the things God created.<br><br><u>Assessment</u><br>1. Write an essay on any one of the Creation Stories.<br>2. Explain the usefulness of four created things |                                                                                                                  |                                                                     |
| PHASE 3: <b>REFLECTOIN</b>                                                                    | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.<br><br>Take feedback from learners and summarize the lesson.<br><br>Ask learners how the lesson will benefit them in their daily lives.                                                                                                                                                                                                                     |                                                                                                                  |                                                                     |

### WEEK 3

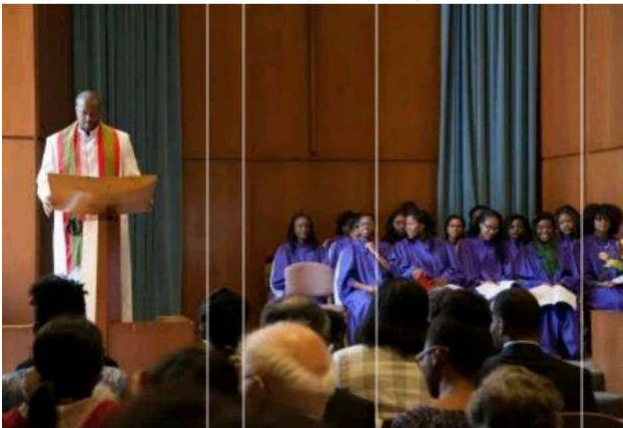
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| <b>WEEK ENDING:</b>                                                                                      | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Subject:</b> R.M.E                                               |
| <b>Duration:</b>                                                                                         | <b>Strand:</b> God, His Creation & Attributes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                     |
| <b>Class:</b> B7                                                                                         | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Sub Strand:</b> Attributes of God                                |
| <b>Content Standard:</b><br>B7 I.1.1: Explain the nature of God seen through His attributes              | <b>Indicator:</b><br>B7 I.1.1.2: Describe ways in which you demonstrate attributes of God in your life                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Lesson:</b><br>1 of 3                                            |
| <b>Performance Indicator:</b><br>Learners can describe the application of Gods attributes in their lives |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Core Competencies:</b><br>CG 5.2, CG 5.3, CP 5.6, DL 5.5, DL 6.4 |
| <b>References :</b> RME Curriculum Pg.2                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                     |
| <b>Keywords:</b> attributes,                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                     |
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| <b>Phase/Duration</b>                                                                                    | <b>Learners Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Resources</b>                                                    |
| <b>PHASE 1: STARTER</b>                                                                                  | <p>Tell learners a story about the Good Samaritan.</p> <p>Ask learners to tell the part of the story they like best and why.</p> <p>Learners tell what they make of the story heard.</p> <p>They also make resolutions to be like the good Samaritan.</p> <p>Introduce the lesson by sharing the performance indicators.</p>                                                                                                                                                                                                                                                                                                    | Pictures, wall charts, etc.                                         |
| <b>PHASE 2: NEW LEARNING</b>                                                                             | <p>In groups, ask learners to identify the attributes of God that are found in humankind and present to class for discussion<br/>E.g. love, patience, merciful. Kindness, honesty, faithfulness, tolerance, dependable, etc.</p> <p>Through questions and answers, let learners show how they can relate the attributes of God to their lives.</p> <p>Engage learners to role play how they relate the attributes of God to their life.</p> <p><u>Assessment</u><br/>1. Explain five attributes of God from the Christian point of view.<br/>2. state two moral implications of the attributes of God mentioned in 1 above.</p> |                                                                     |
| <b>PHASE 3: REFLECTOIN</b>                                                                               | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>                                                                                                                                                                                                                                                                                                                                                                 |                                                                     |

## WEEK 4

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| <b>WEEK ENDING:</b>                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>DAY:</b>                                                                                                                                                              | <b>Subject:</b> R.M.E                           |
| <b>Duration:</b>                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Strand:</b> God, His Creation & Attributes                                                                                                                            |                                                 |
| <b>Class:</b> B7                                                                            | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                          | <b>Sub Strand:</b> God, His Nature & Attributes |
| <b>Content Standard:</b><br>B7 I.I.I: Explain the nature of God seen through His attributes |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Indicator:</b><br>B 7.I.I.I.3: Identify the similarities in the way that the nature of God is understood through His attributes in the three major religions in Ghana | <b>Lesson:</b><br>3 of 3                        |
| <b>Performance Indicator:</b><br>Learners can relate to attributes of God                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                          | <b>Core Competencies:</b>                       |
| <b>References :</b> RME Curriculum Pg.3                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                          |                                                 |
| <b>Keywords:</b> attributes,                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                          |                                                 |
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| Phase/Duration                                                                              | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                          | Resources                                       |
| PHASE 1:<br><b>STARTER</b>                                                                  | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |                                                 |
| PHASE 2: <b>NEW LEARNING</b>                                                                | <p>Using Think-Pair-Share, learners identify the similarities in the way the nature of God is understood in His attributes in the three major religions.</p> <p>Examples The nature of God as everlasting can be found from the following attributes giving to God by the three major religions.</p> <p><u>ATR</u><br/><i>Tetekwaframo</i> (the ancient of days)</p> <p><u>Christianity</u><br/><i>Alpha and Omega</i> (the beginning and end)</p> <p><u>Islam</u><br/><i>Al-Awwalu wal A'khirun</i> (the beginner and the end)</p> <p>The nature of God as omnipotent can be found in the following attributes.</p> <p><u>ATR</u><br/>- <i>Mawu</i> (Almighty)<br/>- <i>Otumfour</i> (Almighty)</p> <p><u>Christianity</u><br/><i>El-Shaddai</i> (God Almighty)</p> <p><u>Islam</u><br/><i>Azza wa Jalla</i> (Almighty God)</p> |                                                                                                                                                                          | Pictures, wall charts, etc.                     |

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|                                       | <p>The nature of God as the sustainer of all creations are found in attributes such as:</p> <p><u>ATR</u></p> <ul style="list-style-type: none"> <li>- Amosu (<i>giver of rain</i>)</li> <li>- Amowia (<i>giver of sunlight</i>)</li> </ul> <p><u>Christianity</u></p> <p><i>Jehovah-Jireh (God the Provider)</i></p> <p><u>Islam</u></p> <p><i>Al-Razak (the Provider)</i></p> |  |
| <p>PHASE 3:<br/><b>REFLECTOIN</b></p> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>                                                                                                                 |  |

## WEEK 5

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| <b>WEEK ENDING:</b>                                                                                                                                                    | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Subject:</b> R.M.E                                                                                        |
| <b>Duration:</b>                                                                                                                                                       | <b>Strand:</b> Religious Practices                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                              |
| <b>Class:</b> B7                                                                                                                                                       | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Sub Strand:</b> Worship                                                                                   |
| <b>Content Standard:</b><br>B7 2.1.1: Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Indicator:</b><br>B7 2.1.1.1: Identify the types of worship in the three major religions                  |
| <b>Performance Indicator:</b><br>Learners can describe the mode of Christian worship                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Lesson:</b><br>1 of 3                                                                                     |
|                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Core Competencies:</b><br>CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 5.3: CG 6.1: CP 5.6, DL 5.5: DL 6.4: DL 6.6: |
| <b>References :</b> RME Curriculum Pg.4                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                              |
| <b>Keywords:</b> submission, congregational                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                              |
| Phase/Duration                                                                                                                                                         | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Resources                                                                                                    |
| PHASE 1: <b>STARTER</b>                                                                                                                                                | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                              |
| PHASE 2: <b>NEW LEARNING</b>                                                                                                                                           | Through questions and answers, learners explain the meaning of worship.<br>E.g. worship is the submission to the will of God.<br><br>Show pictures or video clip of people at worship.<br><br><br>Let learners Identify the types of worship in Christian religion,<br>E.g. private (individual or family) and congregational.<br><br>Guide learners to discuss the times and mode of worship in the Christian religions..<br>Example:<br><u>Time of worship</u><br>Any time for the individual worship and families. | Pictures, wall charts, etc.                                                                                  |



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|                                       | <p>- Congregational worship at specific agreed times<br/>e.g. Sundays, Saturdays, etc.</p> <p><u>Mode of worship:</u><br/>Meditation, Bible reading, prayer, singing, drumming<br/>and dancing, teaching/preaching, offertory, etc</p> <p>In three mixed ability groups, learners dramatize the<br/>mode and types of worship in the Christian religion.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. Describe the times and mode of worship in the<br/>Christian religions.</li> <li>2. What is worship?</li> </ol> |  |
| <p>PHASE 3:<br/><b>REFLECTION</b></p> | <p>Use peer discussion and effective questioning to find out<br/>from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                                                                                                                                                                       |  |

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| <b>WEEK ENDING:</b>                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>DAY:</b>                                                                                 | <b>Subject:</b> R.M.E                                                                                        |                             |
| <b>Duration:</b>                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                             | <b>Strand:</b> Religious Practices                                                                           |                             |
| <b>Class:</b> B7                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Class Size:</b>                                                                          | <b>Sub Strand:</b> Worship                                                                                   |                             |
| <b>Content Standard:</b><br>B7 2.1.1: Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Indicator:</b><br>B7 2.1.1.1: Identify the types of worship in the three major religions |                                                                                                              | <b>Lesson:</b>              |
| <b>Performance Indicator:</b><br>Learners can describe the mode of Islamic worship                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                             | <b>Core Competencies:</b><br>CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 5.3: CG 6.1: CP 5.6, DL 5.5: DL 6.4: DL 6.6: |                             |
| <b>References :</b> RME Curriculum Pg.4                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                             |                                                                                                              |                             |
| <b>Keywords:</b> submission, congregational                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                             |                                                                                                              |                             |
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| Phase/Duration                                                                                                                                                         | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                             |                                                                                                              | Resources                   |
| PHASE 1: <b>STARTER</b>                                                                                                                                                | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                             |                                                                                                              |                             |
| PHASE 2: <b>NEW LEARNING</b>                                                                                                                                           | Through questions and answers, learners explain the meaning of worship.<br>E.g. worship is the submission to the will of Allah.<br><br>Show pictures or video clip of people at worship.<br><br><br>Let learners Identify the types of worship in islamic religion,<br>E.g. private (individual or family) and congregational.<br><br>Guide learners to discuss the times and mode of worship in the Islamic religion.<br>Example:<br><u>Time of worship:</u><br>At any time, except when the sun is rising, when sun is right up (Zenith), and when the sun is setting.<br><br>Guide learners to discuss the Five daily prayers of islam.<br>• Fajr      5:00am – 5:30am |                                                                                             |                                                                                                              | Pictures, wall charts, etc. |

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|                               | <ul style="list-style-type: none"> <li>• Zuhr 1:00pm – 2:00pm</li> <li>• Asr 3: 30pm – 5:00pm</li> <li>• Maghrib 6:00pm – 6:30pm</li> <li>• Isha 7:00pm – late night</li> </ul> <p>In three mixed ability groups, learners dramatize the mode and types of worship in the Islamic religion.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. What is worship?</li> <li>2. State and explain the five daily prayers of Islam.</li> </ol> |  |
| PHASE 3:<br><b>REFLECTION</b> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                                                                                          |  |

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| <b>WEEK ENDING:</b>                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>DAY:</b>                                                                                 | <b>Subject:</b> R.M.E                                                                                        |                             |
| <b>Duration:</b>                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                             | <b>Strand:</b> Religious Practices                                                                           |                             |
| <b>Class:</b> B7                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Class Size:</b>                                                                          | <b>Sub Strand:</b> Worship                                                                                   |                             |
| <b>Content Standard:</b><br>B7 2.1.1: Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Indicator:</b><br>B7 2.1.1.1: Identify the types of worship in the three major religions |                                                                                                              | <b>Lesson:</b>              |
| <b>Performance Indicator:</b><br>Learners can describe the mode of African Traditional Religion.                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                             | <b>Core Competencies:</b><br>CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 5.3: CG 6.1: CP 5.6, DL 5.5: DL 6.4: DL 6.6: |                             |
| <b>References :</b> RME Curriculum Pg.4                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                             |                                                                                                              |                             |
| <b>Keywords:</b> submission, congregational, Libation, sacrifice                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                             |                                                                                                              |                             |
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| Phase/Duration                                                                                                                                                         | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                             |                                                                                                              | Resources                   |
| PHASE 1: <b>STARTER</b>                                                                                                                                                | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                             |                                                                                                              |                             |
| PHASE 2: <b>NEW LEARNING</b>                                                                                                                                           | Through questions and answers, learners explain the meaning of worship.<br>E.g. worship is the submission to the will of a supernatural gods.<br><br>Show pictures or video clip of people at worship.<br><br><br>Let learners Identify the types of worship in ATR religion,<br>E.g. private (individual or family) and congregational.<br><br>Guide learners to discuss the times and mode of worship in the ATR religion.<br>Example:<br><u>Time of worship:</u><br>Any time for individual and family worship.<br>- Congregational worship on sacred days, special occasions and in times of need. |                                                                                             |                                                                                                              | Pictures, wall charts, etc. |

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|                                       | <p>Guide learners to discuss the mode of worship of the ATR.</p> <p><u>Mode of worship</u></p> <p>Libation, sacrifice, prayer, drumming, singing and dancing, recitation, spirit possession, etc</p> <p><i>1. Libation – A libation is a ritual pouring of liquid, or grains such as rice, as an offering to a deity or spirit.</i></p> <p><i>2. Sacrifice – An act of slaughtering an animal or person or surrendering a possession as an offering to a deity.</i></p> <p>In three mixed ability groups, learners dramatize the mode and types of worship in the ATR religion.</p> <p><u>Assessment.</u></p> <p>1. What is libation?</p> <p>2. Identify any two items for performing libation.</p> |  |
| <p>PHASE 3:<br/><b>REFLECTION</b></p> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |

## WEEK 6

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| <b>WEEK ENDING:</b>                                                                                                                                                    | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Subject:</b> R.M.E                                                                       |
| <b>Duration:</b>                                                                                                                                                       | <b>Strand:</b> Religious Practices                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                             |
| <b>Class:</b> B7                                                                                                                                                       | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Sub Strand:</b> Worship                                                                  |
| <b>Content Standard:</b><br>B7 2.1.1: Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Indicator:</b><br>B7 2.1.1.1: Identify the types of worship in the three major religions |
| <b>Performance Indicator:</b><br>Learners can describe the mode of Christian worship                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Lesson:</b><br>1 of 3                                                                    |
| <b>Core Competencies:</b><br>CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 5.3: CG 6.1: CP 5.6, DL 5.5: DL 6.4: DL 6.6:                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                             |
| <b>References :</b> RME Curriculum Pg.4                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                             |
| <b>Keywords:</b> submission, congregational                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                             |
| <b>Phase/Duration</b>                                                                                                                                                  | <b>Learners Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Resources</b>                                                                            |
| <b>PHASE 1: STARTER</b>                                                                                                                                                | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                             |
| <b>PHASE 2: NEW LEARNING</b>                                                                                                                                           | Through questions and answers, learners explain the meaning of worship.<br>E.g. worship is the submission to the will of God.<br><br>Show pictures or video clip of people at worship.<br><br>Put learners in groups to discuss the purpose of Christian worship<br>Example: <ul style="list-style-type: none"> <li>• To show appreciation and gratitude to God</li> <li>• Worship serves as an avenue to communicate with God.</li> <li>• It is used to express obedience to God and his commandments.</li> </ul><br>Engage learners to discuss the types of Christian prayer<br>Example: <ul style="list-style-type: none"> <li>• Thanksgiving</li> <li>• Petition</li> <li>• Prevailing</li> <li>• Adoration or worship</li> <li>• Expiation</li> </ul> | Pictures, wall charts, etc.                                                                 |

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|                               | <ul style="list-style-type: none"> <li>• <i>Interceding</i></li> </ul> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. What is Christian worship?</li> <li>2. State four reasons why christians worship God</li> <li>3. What is a prayer?</li> <li>4. State and explain four types of Christian prayer.</li> </ol> |  |
| PHASE 3:<br><b>REFLECTION</b> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                  |  |

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| <b>WEEK ENDING:</b>                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>DAY:</b>                                                                                 | <b>Subject:</b> R.M.E                                                                                        |                             |
| <b>Duration:</b>                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                             | <b>Strand:</b> Religious Practices                                                                           |                             |
| <b>Class:</b> B7                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Class Size:</b>                                                                          | <b>Sub Strand:</b> Worship                                                                                   |                             |
| <b>Content Standard:</b><br>B7 2.1.1: Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Indicator:</b><br>B7 2.1.1.1: Identify the types of worship in the three major religions |                                                                                                              | <b>Lesson:</b><br>2 of 3    |
| <b>Performance Indicator:</b><br>Learners can describe the mode of Islamic worship                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                             | <b>Core Competencies:</b><br>CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 5.3: CG 6.1: CP 5.6, DL 5.5: DL 6.4: DL 6.6: |                             |
| <b>References :</b> RME Curriculum Pg.4                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                             |                                                                                                              |                             |
| <b>Keywords:</b> submission, congregational                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                             |                                                                                                              |                             |
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| Phase/Duration                                                                                                                                                         | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                             |                                                                                                              | Resources                   |
| PHASE 1:<br><b>STARTER</b>                                                                                                                                             | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                             |                                                                                                              |                             |
| PHASE 2: <b>NEW LEARNING</b>                                                                                                                                           | Through questions and answers, learners explain the meaning of worship.<br>E.g. worship is the submission to the will of Allah.<br><br>Show pictures or video clip of people at worship.<br><br><br>Put learners in groups to discuss the five pillars of islam.<br>Example: <ul style="list-style-type: none"><li>• <i>Shahadah</i></li><li>• <i>Salah or Salat</i></li><li>• <i>Sawm</i></li><li>• <i>Zakat</i></li><li>• <i>Hajj</i> .</li></ul><br>Engage learners to discuss the purpose of the shahadah.<br>Shahadah is an islamic requirement that every muslim must declare his/her faith to serve Allah as the only true God.<br>Example: <ul style="list-style-type: none"><li>• <i>It enables a Muslim to remain faithful and dedicated to Allah.</i></li><li>• <i>It testifies to the whole world that the individual is now a true follower of Allah.</i></li></ul> |                                                                                             |                                                                                                              | Pictures, wall charts, etc. |



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|                                       | <p>Call volunteer learners to demonstrate how to perform Salat.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>5. State and explain the five pillars of Islam.</li> <li>6. State the importance each of the pillars of Islam.</li> <li>7. Describe how the Salat is performed.</li> </ol> |  |
| <p>PHASE 3:<br/><b>REFLECTION</b></p> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                           |  |

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| <b>WEEK ENDING:</b>                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>DAY:</b>                                                                                 | <b>Subject: R.M.E</b>                                                                                        |                             |
| <b>Duration:</b>                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                             | <b>Strand: Religious Practices</b>                                                                           |                             |
| <b>Class: B7</b>                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Class Size:</b>                                                                          | <b>Sub Strand: Worship</b>                                                                                   |                             |
| <b>Content Standard:</b><br>B7 2.1.1: Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Indicator:</b><br>B7 2.1.1.1: Identify the types of worship in the three major religions |                                                                                                              | <b>Lesson:</b><br>3 of 3    |
| <b>Performance Indicator:</b><br>Learners can describe the mode of African Traditional Religion.                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                             | <b>Core Competencies:</b><br>CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 5.3: CG 6.1: CP 5.6, DL 5.5: DL 6.4: DL 6.6: |                             |
| <b>References :</b> RME Curriculum Pg.4                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                             |                                                                                                              |                             |
| <b>Keywords:</b> submission, congregational                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                             |                                                                                                              |                             |
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| Phase/Duration                                                                                                                                                         | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                             |                                                                                                              | Resources                   |
| PHASE 1: <b>STARTER</b>                                                                                                                                                | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                             |                                                                                                              |                             |
| PHASE 2: <b>NEW LEARNING</b>                                                                                                                                           | Through questions and answers, learners explain the meaning of worship.<br>E.g. worship is the submission to the will of a supernatural gods.<br><br>Show pictures or video clip of people at worship.<br><div></div><br>Put learners in groups to discuss the purpose of traditional worship.<br>Example: <ul style="list-style-type: none"><li>• To express appreciation, devotion and reverence to the gods, ancestors and God Almighty.</li><li>• Worship draws the traditionalist closer to the object of worship.</li><li>• Worship is used as an avenue for the worshippers to seek divine intervention for their problems, etc.</li></ul><br>Engage learners to discuss the types of traditional prayer<br>Example: <ul style="list-style-type: none"><li>• Votive prayer</li><li>• Thanksgiving prayer</li><li>• Prayer of request</li></ul> |                                                                                             |                                                                                                              | Pictures, wall charts, etc. |

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|                               | <ul style="list-style-type: none"> <li>• <i>Preventive prayer</i></li> <li>• <i>Intercessory prayer</i></li> </ul> <p>Guide learners to describe the process involved in pouring libation.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. State three facts about traditional worship.</li> <li>2. Describe how libation is poured by the traditionalist.</li> <li>3. State two differences between offering and sacrifice.</li> </ol> |  |
| PHASE 3:<br><b>REFLECTION</b> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                                                                                           |  |

## WEEK 7

| <b>Date:</b> 4 <sup>th</sup> MARCH, 2022                                                                                                                               | <b>Day:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Subject:</b> R.M.E                                                                       |
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| <b>Duration:</b>                                                                                                                                                       | <b>Strand:</b> Religious Practices                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                             |
| <b>Class:</b> B7                                                                                                                                                       | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Sub Strand:</b> Worship                                                                  |
| <b>Content Standard:</b><br>B7 2.1.1: Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Indicator:</b><br>B7 2.1.1.1: Identify the types of worship in the three major religions |
| <b>Performance Indicator:</b><br>Learners can describe the mode of Christian worship                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Lesson:</b><br>1 of 3                                                                    |
| <b>Core Competencies:</b>                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 5.3: CG 6.1:                                             |
| <b>References :</b> RME Curriculum Pg.4                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                             |
| <b>Keywords:</b> submission, congregational                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                             |
| Phase/Duration                                                                                                                                                         | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Resources                                                                                   |
| <b>PHASE 1: STARTER</b>                                                                                                                                                | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                             |
| <b>PHASE 2: NEW LEARNING</b>                                                                                                                                           | Through questions and answers, revise with learners the meaning of worship.<br><i>E.g. worship is the submission to the will of God.</i><br><br>Show pictures or video clip of people at worship.<br><br><br>In groups, learners to identify activities that take place during Christian worship and report to class.<br><br>Example: Christianity – Meditation, Bible reading, prayer, singing and dancing, offertory, sermon, communion, baptism, etc<br><br>Put learners in groups to discuss the purpose of Christian worship<br>Example: <ul style="list-style-type: none"> <li>• To show appreciation and gratitude to God</li> <li>• Worship serves as an avenue to communicate with God.</li> <li>• It is used to express obedience to God and his commandments.</li> </ul> | Pictures, wall charts, etc.                                                                 |

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|                                       | <p>Engage learners to discuss the types of Christian prayer</p> <p>Example:</p> <ul style="list-style-type: none"> <li>• <i>Thanksgiving</i></li> <li>• <i>Petition</i></li> <li>• <i>Prevailing</i></li> <li>• <i>Adoration or worship</i></li> <li>• <i>Expiation</i></li> <li>• <i>Interceding</i></li> </ul> <p><u>Assessment</u></p> <p>8. What is Christian worship?</p> <p>9. State four reasons why christians worship God</p> <p>10. What is a prayer?</p> <p>11. State and explain four types of Christian prayer.</p> |  |
| <p>PHASE 3:<br/><b>REFLECTION</b></p> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                                                                                                                                                             |  |

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| <b>WEEK ENDING:</b>                                                                                                                                                    |  | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Subject:</b> R.M.E                                                                       |                             |
| <b>Duration:</b>                                                                                                                                                       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Strand:</b> Religious Practices                                                          |                             |
| <b>Class:</b> B7                                                                                                                                                       |  | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                             | <b>Sub Strand:</b> Worship  |
| <b>Content Standard:</b><br>B7 2.1.1: Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life. |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Indicator:</b><br>B7 2.1.1.1: Identify the types of worship in the three major religions |                             |
| <b>Performance Indicator:</b><br>Learners can describe the mode of Islamic worship                                                                                     |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Lesson:</b><br>2 of 3                                                                    |                             |
| <b>Core Competencies:</b><br>CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 6.1:                                                                                                   |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                             |                             |
| <b>References :</b> RME Curriculum Pg.4                                                                                                                                |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                             |                             |
| <b>Keywords:</b> submission, congregational                                                                                                                            |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                             |                             |
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| <b>Phase/Duration</b>                                                                                                                                                  |  | <b>Learners Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                             | <b>Resources</b>            |
| <b>PHASE 1: STARTER</b>                                                                                                                                                |  | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                             |                             |
| <b>PHASE 2: NEW LEARNING</b>                                                                                                                                           |  | Through questions and answers, revise with learners the meaning of worship.<br>E.g. <i>worship is the submission to the will of Allah.</i><br><br>Show pictures or video clip of people at worship.<br><br><br>In groups, learners to identify activities that take place during Islamic worship and report to class.<br><br>Example: Islam – Niyyat (intention), ablution, genuflections in prayers, the five pillars of Islam, Qur'anic recitation, sermon, glorification to Allah, sadaqah, offertory, etc<br><br>Learners in groups, revise the five pillars of islam.<br>Example: <ul style="list-style-type: none"><li>• <i>Shahadah</i></li><li>• <i>Salah or Salat</i></li><li>• <i>Sawm</i></li><li>• <i>Zakat</i></li><li>• <i>Hajj .</i></li></ul> |                                                                                             | Pictures, wall charts, etc. |

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|                                       | <p>Engage learners to revise on the purpose of the shahadah.</p> <p>Shahadah is an islamic requirement that every muslim must declare his/her faith to serve Allah as the only true God.</p> <p>Example:</p> <ul style="list-style-type: none"> <li>• <i>It enables a Muslim to remain faithful and dedicated to Allah.</i></li> <li>• <i>It testifies to the whole world that the individual is now a true follower of Allah.</i></li> </ul> <p>Call volunteer learners to demonstrate how to perform Salat.</p> <p><u>Assessment</u></p> <p>I2. State and explain the five pillars of Islam.</p> <p>I3. State the importance each of the pillars of Islam.</p> <p>I4. Describe how the Salat is performed.</p> |  |
| <p>PHASE 3:<br/><b>REFLECTION</b></p> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |

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| <b>WEEK ENDING:</b>                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>DAY:</b>                                                                                 | <b>Subject: R.M.E</b>                                                                                        |                             |
| <b>Duration:</b>                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                             | <b>Strand: Religious Practices</b>                                                                           |                             |
| <b>Class: B7</b>                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Class Size:</b>                                                                          | <b>Sub Strand: Worship</b>                                                                                   |                             |
| <b>Content Standard:</b><br>B7 2.1.1: Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Indicator:</b><br>B7 2.1.1.1: Identify the types of worship in the three major religions |                                                                                                              | <b>Lesson:</b><br>3 of 3    |
| <b>Performance Indicator:</b><br>Learners can describe the mode of African Traditional Religion.                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                             | <b>Core Competencies:</b><br>CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 5.3: CG 6.1: CP 5.6, DL 5.5: DL 6.4: DL 6.6: |                             |
| <b>References :</b> RME Curriculum Pg.4                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                             |                                                                                                              |                             |
| <b>Keywords:</b> submission, congregational                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                             |                                                                                                              |                             |
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| Phase/Duration                                                                                                                                                         | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                             |                                                                                                              | Resources                   |
| PHASE 1: <b>STARTER</b>                                                                                                                                                | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                             |                                                                                                              |                             |
| PHASE 2: <b>NEW LEARNING</b>                                                                                                                                           | Through questions and answers, revise with learners the meaning of worship.<br>E.g. <i>worship is the submission to the will of a supernatural gods.</i><br><br>Show pictures or video clip of people at worship.<br><br><br>In groups, learners to identify activities that take place during worship and report to class.<br><br>Example: Indigenous African Religion – offer of libation, sacrifice, prayer, drumming, singing and dancing, incantations, spirit possession, divination, etc.<br><br>Learners in groups to revise the purpose of traditional worship.<br>Example: <ul style="list-style-type: none"><li>To express appreciation, devotion and reverence to the gods, ancestors and God Almighty.</li><li>Worship draws the traditionalist closer to the object of worship.</li></ul> |                                                                                             |                                                                                                              | Pictures, wall charts, etc. |



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|                               | <ul style="list-style-type: none"> <li>• <i>Worship is used as an avenue for the worshippers to seek divine intervention for their problems, etc.</i></li> </ul> <p>Engage learners to revise on the types of traditional prayer</p> <p>Example:</p> <ul style="list-style-type: none"> <li>• <i>Votive prayer</i></li> <li>• <i>Thanksgiving prayer</i></li> <li>• <i>Prayer of request</i></li> <li>• <i>Preventive prayer</i></li> <li>• <i>Intercessory prayer</i></li> </ul> <p>Guide learners to describe the process involved in pouring libation.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>4. State three facts about traditional worship.</li> <li>5. Describe how libation is poured by the traditionalist.</li> <li>6. State two differences between offering and sacrifice.</li> </ol> |  |
| PHASE 3:<br><b>REFLECTION</b> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |

## WEEK 8

| <b>WEEK ENDING:</b>                                                                                                                                                    | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Subject:</b> R.M.E                                                                       |
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| <b>Duration:</b>                                                                                                                                                       | <b>Strand:</b> Religious Practices                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                             |
| <b>Class:</b> B7                                                                                                                                                       | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Sub Strand:</b> Worship                                                                  |
| <b>Content Standard:</b><br>B7 2.1.1: Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Indicator:</b><br>B7 2.1.1.1: Identify the types of worship in the three major religions |
| <b>Performance Indicator:</b><br>Learners can describe the mode of Christian worship                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Lesson:</b><br>1 of 3                                                                    |
| <b>Performance Indicator:</b><br>Learners can describe the mode of Christian worship                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Core Competencies:</b><br>CP 5.6, DL 5.5: DL 6.4: DL 6.6:                                |
| <b>References :</b> RME Curriculum Pg.4                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                             |
| <b>Keywords:</b> submission, congregational                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                             |
| Phase/Duration                                                                                                                                                         | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Resources                                                                                   |
| <b>PHASE 1: STARTER</b>                                                                                                                                                | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                             |
| <b>PHASE 2: NEW LEARNING</b>                                                                                                                                           | Through questions and answers, revise with learners the meaning of worship.<br><i>E.g. worship is the submission to the will of God.</i><br><br>Show pictures or video clip of people at worship.<br><br>In groups, learners to identify activities that take place during Christian worship and report to class.<br><br>Example: Christianity – Meditation, Bible reading, prayer, singing and dancing, offertory, sermon, communion, baptism, etc<br><br>Put learners in groups to discuss the purpose of Christian worship<br>Example: <ul style="list-style-type: none"> <li>• To show appreciation and gratitude to God</li> <li>• Worship serves as an avenue to communicate with God.</li> <li>• It is used to express obedience to God and his commandments.</li> </ul> | Pictures, wall charts, etc.                                                                 |

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|                                       | <p>Engage learners to discuss the types of Christian prayer</p> <p>Example:</p> <ul style="list-style-type: none"> <li>• <i>Thanksgiving</i></li> <li>• <i>Petition</i></li> <li>• <i>Prevailing</i></li> <li>• <i>Adoration or worship</i></li> <li>• <i>Expiation</i></li> <li>• <i>Interceding</i></li> </ul> <p><u>Assessment</u></p> <p>15. What is Christian worship?</p> <p>16. State four reasons why christians worship God</p> <p>17. What is a prayer?</p> <p>18. State and explain four types of Christian prayer.</p> |  |
| <p>PHASE 3:<br/><b>REFLECTION</b></p> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                                                                                                                                                               |  |

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| <b>WEEK ENDING:</b>                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>DAY:</b>                                                                                 | <b>Subject:</b> R.M.E                                                                                        |                             |
| <b>Duration:</b>                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                             | <b>Strand:</b> Religious Practices                                                                           |                             |
| <b>Class:</b> B7                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Class Size:</b>                                                                          | <b>Sub Strand:</b> Worship                                                                                   |                             |
| <b>Content Standard:</b><br>B7 2.1.1: Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Indicator:</b><br>B7 2.1.1.1: Identify the types of worship in the three major religions |                                                                                                              | <b>Lesson:</b><br>2 of 3    |
| <b>Performance Indicator:</b><br>Learners can describe the mode of Islamic worship                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                             | <b>Core Competencies:</b><br>CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 5.3: CG 6.1: CP 5.6, DL 5.5: DL 6.4: DL 6.6: |                             |
| <b>References :</b> RME Curriculum Pg.4                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                             |                                                                                                              |                             |
| <b>Keywords:</b> submission, congregational                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                             |                                                                                                              |                             |
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| Phase/Duration                                                                                                                                                         | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                             |                                                                                                              | Resources                   |
| PHASE 1: <b>STARTER</b>                                                                                                                                                | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                             |                                                                                                              |                             |
| PHASE 2: <b>NEW LEARNING</b>                                                                                                                                           | Through questions and answers, revise with learners the meaning of worship.<br>E.g. <i>worship is the submission to the will of Allah.</i><br><br>Show pictures or video clip of people at worship.<br><br><br>In groups, learners to identify activities that take place during Islamic worship and report to class.<br><br>Example: Islam – Niyyat (intention), ablution, genuflections in prayers, the five pillars of Islam, Qur’anic recitation, sermon, glorification to Allah, sadaqah, offertory, etc<br><br>Learners in groups, revise the five pillars of islam.<br>Example: <ul style="list-style-type: none"><li>• <i>Shahadah</i></li><li>• <i>Salah or Salat</i></li><li>• <i>Sawm</i></li><li>• <i>Zakat</i></li><li>• <i>Hajj</i> .</li></ul> |                                                                                             |                                                                                                              | Pictures, wall charts, etc. |

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|                                       | <p>Engage learners to revise on the purpose of the shahadah.</p> <p>Shahadah is an islamic requirement that every muslim must declare his/her faith to serve Allah as the only true God.</p> <p>Example:</p> <ul style="list-style-type: none"> <li>• <i>It enables a Muslim to remain faithful and dedicated to Allah.</i></li> <li>• <i>It testifies to the whole world that the individual is now a true follower of Allah.</i></li> </ul> <p>Call volunteer learners to demonstrate how to perform Salat.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. State and explain the five pillars of Islam.</li> <li>2. State the importance each of the pillars of Islam.</li> <li>3. Describe how the Salat is performed.</li> </ol> |  |
| <p>PHASE 3:<br/><b>REFLECTION</b></p> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |

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| <b>WEEK ENDING:</b>                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>DAY:</b>                                                                                 | <b>Subject:</b> R.M.E                                                                                        |                             |
| <b>Duration:</b>                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                             | <b>Strand:</b> Religious Practices                                                                           |                             |
| <b>Class:</b> B7                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Class Size:</b>                                                                          | <b>Sub Strand:</b> Worship                                                                                   |                             |
| <b>Content Standard:</b><br>B7 2.1.1: Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Indicator:</b><br>B7 2.1.1.1: Identify the types of worship in the three major religions |                                                                                                              | <b>Lesson:</b><br>3 of 3    |
| <b>Performance Indicator:</b><br>Learners can describe the mode of African Traditional Religion.                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                             | <b>Core Competencies:</b><br>CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 5.3: CG 6.1: CP 5.6, DL 5.5: DL 6.4: DL 6.6: |                             |
| <b>References :</b> RME Curriculum Pg.4                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                             |                                                                                                              |                             |
| <b>Keywords:</b> submission, congregational                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                             |                                                                                                              |                             |
|                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                             |                                                                                                              |                             |
| Phase/Duration                                                                                                                                                         | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                             |                                                                                                              | Resources                   |
| PHASE 1: <b>STARTER</b>                                                                                                                                                | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                             |                                                                                                              |                             |
| PHASE 2: <b>NEW LEARNING</b>                                                                                                                                           | Through questions and answers, revise with learners the meaning of worship.<br>E.g. <i>worship is the submission to the will of a supernatural gods.</i><br><br>Show pictures or video clip of people at worship.<br><br><br>In groups, learners to identify activities that take place during worship and report to class.<br><br>Example: Indigenous African Religion – offer of libation, sacrifice, prayer, drumming, singing and dancing, incantations, spirit possession, divination, etc.<br><br>Learners in groups to revise the purpose of traditional worship.<br>Example: <ul style="list-style-type: none"><li>To express appreciation, devotion and reverence to the gods, ancestors and God Almighty.</li><li>Worship draws the traditionalist closer to the object of worship.</li></ul> |                                                                                             |                                                                                                              | Pictures, wall charts, etc. |

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
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|                               | <ul style="list-style-type: none"> <li>• <i>Worship is used as an avenue for the worshippers to seek divine intervention for their problems, etc.</i></li> </ul> <p>Engage learners to revise on the types of traditional prayer</p> <p>Example:</p> <ul style="list-style-type: none"> <li>• <i>Votive prayer</i></li> <li>• <i>Thanksgiving prayer</i></li> <li>• <i>Prayer of request</i></li> <li>• <i>Preventive prayer</i></li> <li>• <i>Intercessory prayer</i></li> </ul> <p>Guide learners to describe the process involved in pouring libation.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>7. State three facts about traditional worship.</li> <li>8. Describe how libation is poured by the traditionalist.</li> <li>9. State two differences between offering and sacrifice.</li> </ol> |  |
| PHASE 3:<br><b>REFLECTION</b> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |

## WEEK 9

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| <b>WEEK ENDING:</b>                                                                                                                                                   | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Subject:</b> R.M.E                                                                                |
| <b>Duration:</b>                                                                                                                                                      | <b>Strand:</b> Religious Practices                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                      |
| <b>Class:</b> B7                                                                                                                                                      | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Sub Strand:</b> Worship                                                                           |
| <b>Content Standard:</b><br>B7 2.1.1 Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life. | <b>Indicator:</b><br>B7 2.1.1.3: Identify and explain the moral lessons from worship                                                                                                                                                                                                                                                                                                                                                       | <b>Lesson:</b>                                                                                       |
| <b>Performance Indicator:</b><br>Learners can explain the moral lessons from worship                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Core Competencies:</b><br>CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 6.1: CP 5.6, DL 5.5: DL 6.4: DL 6.6: |
| <b>References :</b> RME Curriculum Pg.5                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                      |
| Phase/Duration                                                                                                                                                        | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                        | Resources                                                                                            |
| <b>PHASE 1: STARTER</b>                                                                                                                                               | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                               |                                                                                                      |
| <b>PHASE 2: NEW LEARNING</b>                                                                                                                                          | Through questions and answers, learners identify the moral lessons from worship.<br>E.g., It encourages discipline in society, it encourages togetherness and unity of people, it gives confidence to face life, etc.<br><br>Learners to dramatize how they relate the moral lessons from worship to their life.<br><br>Project Work: Consult a pastor/priest/an Imam and parents to discuss why we need to be in constant touch with God. | Pictures, wall charts, etc.                                                                          |
| <b>PHASE 3: REFLECTION</b>                                                                                                                                            | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.<br><br>Take feedback from learners and summarize the lesson.                                                                                                                                                                                                                                                              |                                                                                                      |



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| <b>WEEK ENDING:</b>                                                                                                                                                   |  | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Subject:</b> R.M.E                                                |                             |
| <b>Duration:</b>                                                                                                                                                      |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Strand:</b> Religious Practices                                   |                             |
| <b>Class:</b> B7                                                                                                                                                      |  | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                      | <b>Sub Strand:</b> Worship  |
| <b>Content Standard:</b><br>B7 2.1.1 Explain how worship is performed in the three major religions in Ghana and apply the moral lessons in the worship in their life. |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Indicator:</b><br>B7. 2.1.1.4: Explain the significance of prayer |                             |
| <b>Performance Indicator:</b><br>Learners can explain the significance of prayer                                                                                      |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Lesson:</b>                                                       |                             |
|                                                                                                                                                                       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Core Competencies:</b><br>CC 9.1: CC 9.4: CG 6.1: CG 5.2: CG 5.3: |                             |
| <b>References :</b> RME Curriculum Pg.6-7                                                                                                                             |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                      |                             |
|                                                                                                                                                                       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                      |                             |
| <b>Phase/Duration</b>                                                                                                                                                 |  | <b>Learners Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                      | <b>Resources</b>            |
| <b>PHASE 1: STARTER</b>                                                                                                                                               |  | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                      |                             |
| <b>PHASE 2: NEW LEARNING</b>                                                                                                                                          |  | Learners to explain the meaning of prayer. E.g. the act of communication between the worshipper and the object of worship<br><br>In groups, learners to identify the types of prayer in the three major religions and present findings for discussion in class.<br><br>Learners use skits to demonstrate how prayer is performed in the three major religions.<br><br>Learners should compare the use of prayer across the three major religions in Ghana and identify similarities and differences.<br><br>In groups, learners to discuss the significance of prayer in their daily life.<br>E.g., <i>it is a command from God/Allah, prayer brings us closer to our Creator, etc.</i> |                                                                      | Pictures, wall charts, etc. |
| <b>PHASE 3: REFLECTION</b>                                                                                                                                            |  | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.<br><br>Take feedback from learners and summarize the lesson.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                      |                             |

## WEEK 10

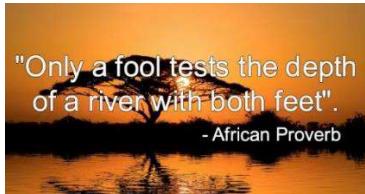
| <b>WEEK ENDING:</b>                                                                                         | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Subject:</b> R.M.E                                                                           |
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| <b>Duration:</b>                                                                                            | <b>Strand:</b> Religious Practices                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                 |
| <b>Class:</b> B7                                                                                            | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Sub Strand:</b> Christian and Islamic Religious Songs and Recitations                        |
| <b>Content Standard:</b><br>B7 2.2.1: Analyze and apply the moral values in religious songs and recitations |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Indicator:</b><br>B7 2.2.1.1: Differentiate between religious songs and non- religious songs |
| <b>Performance Indicator:</b><br>Learners can sing religious songs and non- religious songs                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Lesson:</b>                                                                                  |
| <b>Core Competencies:</b><br>PL 6.4: CI 6.1: CP 5.1: CP 6.4: CP 5.6:                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                 |
| <b>Reference:</b> R.M.E Curriculum Pg. 25                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                 |
| Phase/Duration                                                                                              | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Resources                                                                                       |
| <b>PHASE 1: STARTER</b>                                                                                     | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                 |
| <b>PHASE 2: NEW LEARNING</b>                                                                                | <p>Brainstorm learners to come up with the meaning of religious songs.<br/><i>Religious songs - are music that express the belief of worshippers and their dependence on God or the Supreme being.</i></p> <p>Have learners to state the characteristic of religious songs.<br/><b>Characteristics</b></p> <ul style="list-style-type: none"> <li>• Express religious beliefs</li> <li>• Draw worshippers to God</li> <li>• Give hope to the hopeless, etc.</li> </ul> <p>Have learners give some examples of Christian and Islamic religious songs.<br/>Example: <i>To God to be the Glory, Salam, etc.</i></p> <p>Guide learners to explain non-religious songs.<br/><i>Non-religious songs deal with social, political and economic matters.</i></p> <p>Guide learners to discuss the types of non-religious songs.<br/>Example: Hi-life, Hip-life, Reggae, Raga, Rap, etc.<br/>Have learners give some examples of non-religious songs.<br/>Examples: <i>odo ye owu, Ghana Mbaa, etc.</i></p> <p>Learners listen to a variety of songs and identify if they are religious songs or not.</p> | Pictures, wall charts, etc.                                                                     |
| <b>PHASE 3: REFLECTION</b>                                                                                  | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                 |

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| <b>WEEK ENDING:</b>                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>DAY:</b>                                                                                     | <b>Subject:</b> R.M.E                                                |                                                                          |                    |                                           |                            |                                            |                                                             |                                   |                                     |                             |
| <b>Duration:</b>                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                 | <b>Strand:</b> Religious Practices                                   |                                                                          |                    |                                           |                            |                                            |                                                             |                                   |                                     |                             |
| <b>Class:</b> B7                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Class Size:</b>                                                                              |                                                                      | <b>Sub Strand:</b> Christian and Islamic Religious Songs and Recitations |                    |                                           |                            |                                            |                                                             |                                   |                                     |                             |
| <b>Content Standard:</b><br>B7 2.2.1: Analyze and apply the moral values in religious songs and recitations |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Indicator:</b><br>B7 2.2.1.1: Differentiate between religious songs and non- religious songs |                                                                      | <b>Lesson:</b>                                                           |                    |                                           |                            |                                            |                                                             |                                   |                                     |                             |
| <b>Performance Indicator:</b><br>Learners can sing religious songs and non- religious songs                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                 | <b>Core Competencies:</b><br>PL 6.4: CI 6.1: CP 5.1: CP 6.4: CP 5.6: |                                                                          |                    |                                           |                            |                                            |                                                             |                                   |                                     |                             |
| <b>Reference:</b> R.M.E Curriculum Pg. 25                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                 |                                                                      |                                                                          |                    |                                           |                            |                                            |                                                             |                                   |                                     |                             |
|                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                 |                                                                      |                                                                          |                    |                                           |                            |                                            |                                                             |                                   |                                     |                             |
| Phase/Duration                                                                                              | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                 |                                                                      | Resources                                                                |                    |                                           |                            |                                            |                                                             |                                   |                                     |                             |
| PHASE 1: <b>STARTER</b>                                                                                     | Recap with learners to review their understanding in the previous lesson.<br><br>Introduce the lesson by sharing the performance indicators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                 |                                                                      |                                                                          |                    |                                           |                            |                                            |                                                             |                                   |                                     |                             |
| PHASE 2: <b>NEW LEARNING</b>                                                                                | <div>Guide learners to distinguish between religious and non-religious songs.</div> <table><tr><td>Religious Songs</td><td>Non-Religious Song</td></tr><tr><td>Religious songs emphasize on Allah or God</td><td>Emphasize on social issues</td></tr><tr><td>Express the key attributes of God or Allah</td><td>Songs are secular in nature and express lifestyle of people</td></tr><tr><td>They used to worship God or Allah</td><td>Songs gratify and entertain society</td></tr></table> <div><u>Assessment</u><ul style="list-style-type: none"><li>State three features of religious songs.</li><li>State four difference between religious songs and non-religious songs</li></ul></div> |                                                                                                 |                                                                      | Religious Songs                                                          | Non-Religious Song | Religious songs emphasize on Allah or God | Emphasize on social issues | Express the key attributes of God or Allah | Songs are secular in nature and express lifestyle of people | They used to worship God or Allah | Songs gratify and entertain society | Pictures, wall charts, etc. |
| Religious Songs                                                                                             | Non-Religious Song                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                 |                                                                      |                                                                          |                    |                                           |                            |                                            |                                                             |                                   |                                     |                             |
| Religious songs emphasize on Allah or God                                                                   | Emphasize on social issues                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                 |                                                                      |                                                                          |                    |                                           |                            |                                            |                                                             |                                   |                                     |                             |
| Express the key attributes of God or Allah                                                                  | Songs are secular in nature and express lifestyle of people                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                 |                                                                      |                                                                          |                    |                                           |                            |                                            |                                                             |                                   |                                     |                             |
| They used to worship God or Allah                                                                           | Songs gratify and entertain society                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                 |                                                                      |                                                                          |                    |                                           |                            |                                            |                                                             |                                   |                                     |                             |
| PHASE 3: <b>REFLECTION</b>                                                                                  | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.<br><br>Take feedback from learners and summarize the lesson.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                 |                                                                      |                                                                          |                    |                                           |                            |                                            |                                                             |                                   |                                     |                             |

## WEEK 11

| <b>WEEK ENDING:</b>                                                                                        | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                             | <b>Subject:</b> R.M.E                                                                                                                |
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| <b>Duration:</b>                                                                                           | <b>Strand:</b> Religious Practices                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                      |
| <b>Class:</b> B7                                                                                           | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                      | <b>Sub Strand:</b> Religious Songs and Recitations                                                                                   |
| <b>Content Standard:</b><br>B7 2.2.1 Analyze and apply the moral values in religious songs and recitations |                                                                                                                                                                                                                                                                                                                                                                                         | <b>Indicator:</b><br>B7 2.2.1.2: Demonstrate understanding of basic scripture recitations/oral traditions in the Christian religions |
| <b>Performance Indicator:</b><br>Learners can recite Christian religious passages or recitations           |                                                                                                                                                                                                                                                                                                                                                                                         | <b>Core Competencies:</b><br>PL 6.4: CI 6.1: CP 5.1: CP 6.4: CP 5.6:                                                                 |
| <b>References:</b> R.M.E Curriculum Pg.8                                                                   |                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                      |
|                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                      |
| Phase/Duration                                                                                             | Learners Activities                                                                                                                                                                                                                                                                                                                                                                     | Resources                                                                                                                            |
| PHASE 1: <b>STARTER</b>                                                                                    | <p>Group learners according to the religion they belong.</p> <p>Have each group sing songs and perform any act of worship of that religion.</p> <p>Share performance indicators and introduce the lesson.</p>                                                                                                                                                                           |                                                                                                                                      |
| PHASE 2: <b>NEW LEARNING</b>                                                                               | <p>Show real or pictures of songs and recitations from the Bible.</p> <p>Example: Psalm 23 (RSV), Exodus 20 (The Ten Commandments), etc</p>  <p>Call learners in turns to sing and recite texts from the Bible.</p> <p>In groups learners tell the class some moral lessons from the Bible text.</p> | Bible                                                                                                                                |
| PHASE 3: <b>REFLECTION</b>                                                                                 | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                    |                                                                                                                                      |

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| <b>WEEK ENDING:</b>                                                                                        | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                                            | <b>Subject:</b> R.M.E                                                                                                              |
| <b>Duration:</b>                                                                                           | <b>Strand:</b> Religious Practices                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                    |
| <b>Class:</b> B7                                                                                           | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                     | <b>Sub Strand:</b> Religious Songs and Recitations                                                                                 |
| <b>Content Standard:</b><br>B7 2.2.1 Analyze and apply the moral values in religious songs and recitations |                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Indicator:</b><br>B7 2.2.1.2: Demonstrate understanding of basic scripture recitations/oral traditions in the Islamic religions |
| <b>Performance Indicator:</b><br>Learners can recite Islamic religious passages or recitations             |                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Core Competencies:</b><br>PL 6.4: CI 6.1: CP 5.1: CP 6.4: CP 5.6:                                                               |
| <b>References:</b> R.M.E Curriculum Pg.8                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                    |
|                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                    |
| Phase/Duration                                                                                             | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                    | Resources                                                                                                                          |
| PHASE 1: <b>STARTER</b>                                                                                    | <p>Group learners according to the religion they belong.</p> <p>Have each group sing songs and perform any act of worship of that religion.</p> <p>Share performance indicators and introduce the lesson.</p>                                                                                                                                                                                          |                                                                                                                                    |
| PHASE 2: <b>NEW LEARNING</b>                                                                               | <p>Show real or pictures of songs and recitations from the Quran.</p> <p>Example: Al- Fatihah (Qur'an chapter I), Al-Ikhlās (Qur'an Chapter 112), etc.</p>  <p>Call learners in turns to sing and recite texts from the Quran.</p> <p>In groups learners tell the class some moral lessons from the Quran text.</p> | Quran                                                                                                                              |
| PHASE 3: <b>REFLECTION</b>                                                                                 | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                                   |                                                                                                                                    |

| <b>WEEK ENDING:</b>                                                                                        | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Subject:</b> R.M.E                                                                                                              |
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| <b>Duration:</b>                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Strand:</b> Religious Practices                                                                                                 |
| <b>Class:</b> B7                                                                                           | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Sub Strand:</b> Religious Songs and Recitations                                                                                 |
| <b>Content Standard:</b><br>B7 2.2.1 Analyze and apply the moral values in religious songs and recitations |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Indicator:</b><br>B7 2.2.1.2: Demonstrate understanding of basic scripture recitations/oral traditions in the Islamic religions |
| <b>Performance Indicator:</b><br>Learners can recite traditional religious passages or recitations         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Core Competencies:</b><br>PL 6.4: CI 6.1: CP 5.1: CP 6.4: CP 5.6:                                                               |
| <b>References:</b> R.M.E Curriculum Pg. 8                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                    |
| Phase/Duration                                                                                             | Learners Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Resources                                                                                                                          |
| <b>PHASE 1: STARTER</b>                                                                                    | <p>Group learners according to the religion they belong.</p> <p>Have each group sing songs and perform any act of worship of that religion.</p> <p>Share performance indicators and introduce the lesson.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                    |
| <b>PHASE 2: NEW LEARNING</b>                                                                               | <p>Show real or pictures of songs and recitations from any recital from the traditional religion-sacred myths, riddle, proverbs, etc. (Traditional).</p> <div data-bbox="478 1142 844 1335">  <p>"Only a fool tests the depth of a river with both feet".<br/>- African Proverb</p> </div> <div data-bbox="868 1167 1133 1335"> <p>"a rolling stone gathers no moss"</p> </div> <p>Call learners in turns to sing and recite Traditional myths, riddle or proverbs.</p> <p>In groups, learners tell the class some moral lessons from the myths, riddle or proverbs</p> | Wall charts, wall words, posters, video clip, etc.                                                                                 |
| <b>PHASE 3: REFLECTION</b>                                                                                 | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                    |

## WEEK 12

### REVISION AND END OF TERM ASSESSMENT

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| <b>WEEK ENDING:</b>                                                                                          | <b>DAY:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Subject:</b> R.M.E                                                                |
| <b>Duration:</b>                                                                                             | <b>Strand:</b> Strands treated for the term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                      |
| <b>Class:</b> B7                                                                                             | <b>Class Size:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Sub Strand:</b> Sub strands for the term                                          |
| <b>Content Standard:</b><br>Demonstrate knowledge and understanding in the topics treated so far.            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Indicator:</b><br>Recall and summarize all what they have learnt within the term. |
| <b>Performance Indicator:</b><br>Learners can recall and summarize all what they have learnt within the term |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Core Competencies:</b><br>PL 6.4: CI 6.1: CP 5.1: CP 6.4: CP 5.6:                 |
| <b>References:</b> R.M.E Curriculum Pg. 1 to 9                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                      |
| <b>Phase/Duration</b>                                                                                        | <b>Learners Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Resources</b>                                                                     |
| <b>PHASE 1: STARTER</b>                                                                                      | Revise previous lesson with learners using questions and answers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                      |
| <b>PHASE 2: NEW LEARNING</b>                                                                                 | <p>Revise with learners to explain the nature of God through His attributes in the three major religions.</p> <p>Engage learners to review the creation stories of the three main Religions.</p> <p>Learners in groups, to discuss the purpose and usefulness of creation</p> <p>Guide learners to explain the purpose and usefulness of things created by God</p> <p>Engage learners to role-play situations to depict some of the things God created.</p> <p>Revise with learners to identify the types of worship in the three major religions.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> <li>1. Write an essay on any one of the Creation Stories.</li> <li>2. Explain the usefulness of four created things.</li> <li>3. Describe the times and mode of worship in the Christian religions.</li> <li>4. State and explain the five daily prayers of Islam</li> <li>5. Identify any two items for performing libation.</li> </ol> | Wall charts, wall words, posters, video clip, etc.                                   |
| <b>PHASE 3: REFLECTION</b>                                                                                   | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                      |

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| <b>WEEK ENDING:</b>                                                                                                | <b>DAY:</b>                                                                                                                                                                                                                                                        | <b>Subject:</b> R.M.E                                                |
| <b>Duration:</b>                                                                                                   | <b>Strand:</b> Strands treated for the term                                                                                                                                                                                                                        |                                                                      |
| <b>Class:</b> B7                                                                                                   | <b>Class Size:</b>                                                                                                                                                                                                                                                 | <b>Sub Strand:</b> Sub strands for the term                          |
| <b>Content Standard:</b><br>Demonstrate knowledge and understanding in the topics treated so far.                  |                                                                                                                                                                                                                                                                    | <b>Indicator:</b><br>Preparation towards vacation                    |
| <b>Performance Indicator:</b><br>Learners can answer all end of term assessment questions in their exercise books. |                                                                                                                                                                                                                                                                    | <b>Core Competencies:</b><br>PL 6.4: CI 6.1: CP 5.1: CP 6.4: CP 5.6: |
| <b>References:</b> R.M.E Curriculum Pg. 1 to 9                                                                     |                                                                                                                                                                                                                                                                    |                                                                      |
|                                                                                                                    |                                                                                                                                                                                                                                                                    |                                                                      |
| Phase/Duration                                                                                                     | Learners Activities                                                                                                                                                                                                                                                | Resources                                                            |
| PHASE 1: <b>STARTER</b>                                                                                            | Ask learners to bring and display all the materials needed for the assessment.<br><br>Educate them on the consequences of examination mal practice.                                                                                                                | Exercise books, pen, pencils, erasers, Answer sheets.                |
| PHASE 2: <b>NEW LEARNING</b>                                                                                       | Engage learners to arrange themselves properly to sit for the assessment test.<br><br>Mark learners answer sheets or exercise books.<br><br>Fill in learner's SBA books and report cards.<br><br>Distribute learners answer sheets or exercise books for feedback. | SBA, Assessment Questions and exercise books.                        |